

# Art Assessment Grid : Seurat and Pointillism : Year 3/4

Seurat and Pointillism																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Art																				
Lesson 1	Do children know who Georges Seurat is and why he is famous?																			
	Do children know what Pointillism is?																			
	Can children state how they think and feel about artwork?																			
Lesson 2	Can children describe what Pointillism is?																			
	Can children experiment with a range of Pointillist techniques?																			
	Can children state which method they preferred and describe their reasons?																			
Lesson 3	Do children know how to mix colours to create secondary and tertiary colours?																			
	Do children know some pairs of complementary colours?																			
	Can children mix colours using Pointillism?																			
Lesson 4	Can children discuss artwork and say what they think and feel about it?																			
	Can children use Pointillism to create effects such as shading?																			
	Can children use Pointillism to blend colours?																			
Lesson 5	Do children understand that Pointillism was an art movement that developed over time?																			
	Can children name some Pointillism artists?																			
	Can children explore the work of Pointillism artists and comment upon their findings?																			
Lesson 6	Can children make decisions about subjects and colours for their artwork, giving reasons for their choices?																			
	Can children apply what they have learnt about Pointillism to create their own piece of artwork?																			
	Can children evaluate their finished artwork and compare it to that of their peers?																			