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Self Portrait								
Group: Year: Term:								
	Art							
Lesson 1	Can children say what they like or dislike about a portrait or self-portrait?							
	Are children able to describe a portrait or self-portrait using simple adjectives?							
	Can children describe the difference between a portrait and a self-portrait?							
Lesson 2	Can children describe what a collage is?							
	Can children create a simple collage self-portrait using shapes for their features?							
	Are children able to create shadows using different shades of coloured paper?							
Lesson 3	Are children aware that there are different types of pencils?							
	Can children practise making different kinds of marks with different pencils?							
	Can children make comments on the kinds of marks they can make with different pencils?							
Lesson 4	Can children name some different kinds of paint?							
	Are children able to describe differences they notice in different paints?							
	Can children choose which paint is m <mark>ore</mark> suitable fo <mark>r a d</mark> esired purpose?							
Lesson 5	Can children identify shapes in a face?							
	Are children able to place facial features fairly accurately?							
	Can children make choices about how they will create their artwork?				Á			
Lesson 6	Are children able to manipulate clay in simple ways to create desired shapes?							
	Can children use tools to help them manipulate clay in different ways?							
	Can children make appropriate choices of colour to finish their sculpture?							

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