

# What were seaside holidays like in the past? : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify features of a seaside holiday.	Children will think about different holidays they have during the year. They will explore the features of seaside holidays using photographs as a prompt. They will identify key vocabulary associated with the seaside and discuss activities that people might do during a seaside holiday.	<ul style="list-style-type: none"> <li>Do children know in which parts of the year key holidays take place?</li> <li>Can children identify features associated with seaside holidays?</li> <li>Can children discuss activities that people might do at the seaside?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C/1D</li> <li>Seaside Vocabulary sheet (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To use photographs to find clues as to what seaside holidays were like in the past.	Children will use photographs and paintings to look for clues about what seaside holidays were like in the past. They will use these clues to start understanding how seaside holidays were different to how they are today. They will also start to order photographs chronologically.	<ul style="list-style-type: none"> <li>Do children know that they can find out information about the past from photographs?</li> <li>Can children use photographs to find out clues about what seaside holidays were like in the past?</li> <li>Can children order photographs chronologically?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A</li> <li>Picture Cards A</li> <li>Picture Cards B (FSD? activity only)</li> <li>Paints (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out when and how seaside holidays became popular.	Children will find out why seaside holidays were initially only enjoyed by the rich. It then goes on to look at how and why this changed during the Victorian era, looking particularly at the role of the steam train in allowing people to visit the beach.	<ul style="list-style-type: none"> <li>Do children know that seaside holidays have not always been popular?</li> <li>Do children know when seaside holidays started to become popular?</li> <li>Can children give reasons why seaside holidays became popular in the 19th century?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B</li> <li>Information Sheet</li> <li>Puppet</li> <li>Access to computers (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out what seaside holidays were like 100 years ago.	Children will use photos to help them identify what seaside holidays were like during the Victorian and Edwardian periods. They will discover some of the features of traditional seaside holidays, such as Punch and Judy shows, and start to think about how these holidays are similar to or different from our seaside holidays today.	<ul style="list-style-type: none"> <li>Can children use photos to find out facts about the past?</li> <li>Can children describe some of the features of seaside holidays 100 years ago?</li> <li>Can children display knowledge of Victorian seaside holidays in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B</li> <li>Postcard Sheet</li> <li>Song Sheet (FSD? activity only)</li> <li>Beside the Seaside song (FSD? activity only)</li> <li>Beside the Seaside backing track (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to order seaside holidays in chronological order.	Children will identify ways in which seaside holidays have changed through the ages. They will order photographs of different aspects of seaside holidays chronologically and identify similarities and differences between them.	<ul style="list-style-type: none"> <li>Can children organise photographs chronologically?</li> <li>Can children identify features of seaside holidays from three different eras?</li> <li>Can children discuss differences between seaside holidays in different eras?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>Worksheet 5A/5B (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To be able to identify similarities and differences between seaside holidays now and in the past.	Children will explore some of the ways in which seaside holidays in the Victorian and Edwardian periods were both similar to and different from seaside holidays today. They will consider aspects such as travel to identify ways in which life has changed in the last hundred years.	<ul style="list-style-type: none"> <li>Can children identify ways in which holidays in the past and holidays today are similar?</li> <li>Can children identify ways in which holidays in the past and holidays today are different?</li> <li>Can children make deductions about the past from a variety of sources?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Statement Cards</li> <li>Worksheet 6A</li> <li>Large hoops</li> <li>Question Cards (FSD? activity only)</li> </ul>