Seaside Snacks : DT : Year 1/2



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To follow instructions to make sandwiches	Identify and name a variety of foods before making seaside sandwiches. Your class will use a range of tools and methods when making their savoury snacks, including rolling and cutting.	 Can children select appropriate ingredients? Can children effectively and safely use tools? Can children talk about what they have made? 	 Slides Challenge Cards A/B/C Design Sheet (FSD? activity only) Design Card (FSD? activity only) Bread, fillings Knives, skewers, rolling pin Tortilla wraps, toppings (FSD? activity only) Teacher Notes
Lesson 2	To make edible boats	Name and describe a variety of vegetables and fruit. Children will describe the shape of different boats before making their own savoury boats using vegetables or sweet boats using fruit.	 Can children name different foods? Can children select a variety of ingredients? Can children manipulate materials? 	 Slides Sweet Potato Instructions Courgette Instructions Pepper Instructions Sweet potatoes, courgette, bell peppers, cocktail sticks Fillings: cooked meat, vegetables, cheese Jelly Instructions (FSD? activity only) Picture Cards (FSD? activity only) Jelly, oranges, cocktail sticks (FSD? activity only) Teacher Notes
Lesson 3	To make fruit sculptures	Taste and describe a variety of fruits, while thinking about their shape and colour. Children will follow instructions to make sculptures or seaside scenes out of fruit.	 Can children name and describe a variety of fruits? Can children manipulate and shape fruits into animals and pictures? Do children know why they should eat fruit? 	 Slides Challenge Cards A/B/C Kiwi fruit, grapes, apples, satsumas, bananas, knives Picture Cards (FSD? activity only) Worksheet 3A (FSD? activity only) Variety of fruit, knives (FSD? activity only) Teacher Notes
Lesson 4	To make edible cake decorations	Develop fine motor skills while decorating cakes. Children will follow instructions to create a seaside themed cake topper. They will focus on assembling a variety of ingredients to create creatures or scenes.	 Can children join items together? Can children arrange items to make an animal or a picture? Can children talk about their work? 	 Slides Instruction Card A/B/C/D Teacher Notes Cupcakes and ingredients listed on Instruction Cards Worksheet 4A (FSD? activity only) Inspiration Cards (FSD? activity only) Rice crispy squares and decorations (FSD? activity only) Worksheet 4B (Plenary only) Teacher Notes
Lesson 5	To create frozen seaside snacks	Think about how to keep hydrated as you make refreshing frozen fruity snacks. Your class will create healthier alternatives to ice-lollies and soft drinks when they use fresh fruit to make their frozen snacks. They will have the opportunity to combine fruits and flavours of their choice when making their frozen drinks.	 Do children know what ice is made from? Can children combine ingredients? Can children reflect on their learning? 	 Slides Instruction Cards A/B/C Strawberries, yogurt, honey, bananas, whole milk, peaches, kiwi fruits, blueberries, grape juice, lolly moulds Worksheet 6A (FSD? activity only) Instruction Cards D (FSD? activity only) Fruit, ice, honey, blender (FSD? activity only) Teacher Notes
Lesson 6	To design a seaside picnic	Your class will apply all they have learnt about seaside snacks when creating a balanced picnic. They will use a balanced plate to check how healthy their picnics are and if they can be improved at all.	 Do children know what a balanced meal is? Can children select ingredients to make a balanced picnic? Can children reflect on their learning? 	 Slides Worksheet 6A/6B/6C Food Picture Cards Balanced Plate Sheet Character Cards A/B/C (FSD? activity only) Worksheet 6D (FSD? activity only)

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