

<h1 style="margin: 0;">Seaside Recounts</h1>																			
Group:		Year:		Term:															
English																			
Lesson 1	Can children describe where a seaside might be?																		
	Are children able to give examples of activities that one might do at the seaside?																		
	Can children give examples of some food they might eat at the seaside?																		
Lesson 2	Can children briefly recount a trip to the seaside orally?																		
	Are children able to write a sentence following a when, who, what structure?																		
	Can children briefly recount a trip to the seaside?																		
Lesson 3	Can children list two items in a sentence using 'and'?																		
	Are children able to join two sentences using 'and'?																		
	Can children make sensible edits to two sentences, punctuation and wording when using 'and' to join them?																		
Lesson 4	Can children order a set of activities for a day at the seaside?																		
	Can children select some suitable activities for a day at the seaside?																		
	Are children able to discuss their work with their teacher or their peers?																		
Lesson 5	Can children name something that they need to include in a recount?																		
	Can children write a recount using picture prompts and simple sentences?																		
	Are children able to write a series of sentences to recount a trip to the seaside?																		
Lesson 6	Do children understand what an adjective is and give some examples?																		
	Are children able to generate adjectives about specific objects or activities?																		
	Can children add adjectives into a sentence to improve it?																		