

English Assessment Grid : Seaside Poetry : Year 1-2



Seaside Poetry																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children identify five senses?																		
	Are children able to think of a seaside activity for each of the senses?																		
	Can children use adjectives to help describe and create an image?																		
Lesson 2	Can children give a brief description of what assonance and alliteration are?																		
	Are children able to recite a tongue-twister?																		
	Can children use their phonics knowledge to write their own tongue-twister?																		
Lesson 3	Can children join in with a song with repeating lines?																		
	Are children able to identify repetition in a poem?																		
	Can children write their own seaside-themed stanza with a repeating section?																		
Lesson 4	Can children identify a simple rhyming structure in a poem?																		
	Are children able to discuss a poem and the story it is telling?																		
	Can children recite a poem effectively?																		
Lesson 5	Can children generate appropriate adjectives to match a seaside noun?																		
	Can children generate appropriate verbs to match a seaside noun?																		
	Are children able to write and perform a pyramid poem?																		