

Seaside Holidays in the Past : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To identify features of a seaside holiday.	Children will explore the features of seaside holidays using photographs as a prompt. They will identify key vocabulary associated with the seaside and discuss activities that people might do during a seaside holiday today. Children reinforce their understanding of the features of seaside holidays in their independent activities, which include sorting pictures, writing postcards and re-enacting seaside scenes.	<ul style="list-style-type: none"> Do children know in which parts of the year key holidays take place? Can children identify features associated with seaside holidays? Can children discuss activities that people might do at the seaside? 	<ul style="list-style-type: none"> Slides Sorting Cards Blank Sorting Cards Picture Cards Word Bank Worksheet 1A/1B/1C Seaside Scenes Challenge Sheet (FSD? activity only)
Lesson 2	To use sources to find out about seaside holidays in the past.	This lesson begins with children finding out about how sources can help us find out about the past. After placing the Victorian era on a timeline, children will then look at photographs from this time period, and discuss what they can see, and what this tells us about Victorian seaside holidays. Children continue this careful observation of sources in their independent activities.	<ul style="list-style-type: none"> Do children understand what a source is? Do children know when the Victorian era was? Can children use pictures to find out about seaside holidays in the past? 	<ul style="list-style-type: none"> Slides See, Think, Wonder Sheets Word Bank Picture Cards (FSD? activity only) Discussion Cards (FSD? activity only)
Lesson 3	To explore what a Victorian seaside holiday was like.	In this lesson, children will learn more about the different activities that Victorians took part in during their seaside visits. In their independent activities, they will imagine that they are living in the Victorian era, and plan a day trip to the seaside, listing and explaining all of the activities they want to do.	<ul style="list-style-type: none"> Do children know some of the typical activities a Victorian seaside holiday could involve? Can children describe some of these activities? Can children express their opinions on, and preferences for, these activities? 	<ul style="list-style-type: none"> Slides Information Cards Seaside Day Trip Plan 3A/3B/3C Match Three Game Sheets (FSD? activity only)
Lesson 4	To find out when and how seaside holidays became popular.	Children will learn that seaside holidays have not always been popular. They will discover that it was the invention of the steam train in the Victorian era that meant people could travel to the coast quickly and cheaply. Children will demonstrate their knowledge and understanding of this in their independent activities.	<ul style="list-style-type: none"> Do children know why seaside holidays used to only be affordable for wealthy people? Can children explain why doctors advised people to go to the seaside? Can children give reasons why seaside holidays became more popular in the 19th century? 	<ul style="list-style-type: none"> Slides True or False? Cards Worksheet 4A/4B Discussion Cards (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 5	To explore seaside holidays within living memory.	In this lesson, children will explore the difference between beyond living memory and within living memory. During the teaching input, focus is on seaside holidays in the 1950s. Children will watch films of seaside holidays from that era, and discuss what they have learnt from these sources. In the alternative activity provided, children conduct a survey amongst their parents and grandparents to find out about their childhood experiences of seaside holidays.	<ul style="list-style-type: none"> Do children understand what 'within living memory' and 'beyond living memory' mean? Can children identify features of seaside holidays in the 1950s? Can children ask and answer questions to further their understanding of seaside holidays within living memory? 	<ul style="list-style-type: none"> Slides Evidence Cards Worksheet 5A/5B Survey Sheet (FSD? activity only)
Lesson 6	To compare seaside holidays in the past with seaside holidays now.	Children will explore some of the ways in which seaside holidays in the Victorian era were both similar to and different from seaside holidays today. They will consider aspects such as travel and entertainment. In their independent activities, children will compare and contrast photographs from then and now. In the alternative activity, children use a Venn diagram to organise statements that refer to Victorian seaside holidays, seaside holidays today, or both.	<ul style="list-style-type: none"> Can children identify ways in which holidays in the past and holidays today are similar? Can children identify ways in which holidays in the past and holidays today are different? Can children share and explain their ideas and opinions? 	<ul style="list-style-type: none"> Slides Victorian Seaside Scenes Seaside Scenes Today Compare and Contrast Sheet Statement Cards (FSD? activity only) Venn Diagram Sheet (FSD? activity only)

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KS1 Aims and Objectives:

Objective

- events beyond living memory that are significant nationally or globally

Aims

- use common words and phrases relating to the passing of time
- use a wide vocabulary of everyday historical terms
- develop an awareness of people, events and changes of the past
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- ask and answer historical questions, using stories and other sources to show knowledge and understanding
- understand some of the ways in which we find out about the past
- identify different ways in which the past is represented

Vocabulary

seaside, beach, coast, summer, holidays, modern, now, the past, Victorian, Queen Victoria, Georgian era, King George III, century, sources, historian, promenade, pier, beach hut, bathing machine, parasol, Punch and Judy, horse and carriage, stagecoach, steam engine, steam train, carriage, railway, bank holiday, annual leave, coach, caravan, B&B, fish and chips, ice cream, stick of rock, candy floss, cockles, whelks, jellied eels, amusement arcade, funfair

Teacher notes