



Seaside Holidays in the Past							
Group: Year: Term:							
History							
Lesson 1	Do children know in which parts of the year key holidays take place?						
	Can children identify features associated with seaside holidays?						
	Can children discuss activities that people might do at the seaside?						
Lesson 2	Do children understand what a source is?						
	Do children know when the Victorian era was?						
	Can children use pictures to find out about seaside holidays in the past?						
Lesson 3	Do children know some of the typical activities a Victorian seaside holiday could involve?						
	Can children describe some of these activities?						
	Can children express their opinions on, and preferences of, these activities?						
Lesson 4	Do children know why seaside holidays used to only be affordable for wealthy people?						
	Can children explain why doctors advised people to go to the seaside?						
	Can children give reasons why seaside holidays bec <mark>a</mark> me more popular in the 19th century?						
Lesson 5	Do children understand what 'within living memory' and 'beyond living memory' means?						
	Can children identify features of seaside holidays in the 1950s?						
	Can children ask and answer questions to further their understanding of seaside holidays within living memory?			Į.			
Lesson 6	Can children identify ways in which holidays in the past and holidays today are similar?						
	Can children identify ways in which holidays in the past and holidays today are different?						
Le	Can children share and explain their ideas and opinions?						

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