## Seas and Coasts : Geography : Year 1/2



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To locate and identify oceans and continents.	Children will name and locate the five oceans and seven continents on a world map. They will also have the opportunity to locate some seas and countries. The children will be challenged to match the locations characters have visited to their place on a map and find out about each place.	<ul> <li>Can children name and locate the five oceans?</li> <li>Can children name and locate the seven continents?</li> <li>Can children get information from different sources?</li> </ul>	Slides  Map Sheet 1A/1B/1C  Character Cards 1A/1B  Worksheet 1A  Island Cards 1A
Lesson 2	To find out about British beaches.	Children will find out about the United Kingdom, the countries that it includes and its geographical location in the world. They will then talk about pictured British beaches, naming and locating human and physical features they can see.	<ul> <li>Can children identify physical features?</li> <li>Can children identify human features?</li> <li>Can children explain what the seaside is like?</li> </ul>	<ul> <li>Slides</li> <li>Word Bank 2A/2B</li> <li>Worksheet 2A/2B/2C</li> <li>Visit Sheet (FSD? activity only)</li> <li>Picture Cards 2A/2B (FSD? activity only)</li> <li>Vocabulary Cards (FSD? activity only)</li> <li>Hastings Video (FSD? activity only)</li> </ul>
Lesson 3	To find out about British seas.	Children will discuss what an island is and think about what being an island means for the UK. They will use a compass rose to locate the seas around the UK, before finding out about some of the human activities that take place in them.	<ul><li>Can children identify physical and human features?</li><li>Can children explain what they can see?</li><li>Can children compare photos?</li></ul>	<ul> <li>Slides</li> <li>Picture Cards 3A/3B/3C</li> <li>Question Cards 3A</li> <li>Case Study Sheets (FSD? activity only)</li> </ul>
Lesson 4	To use fieldwork skills to find out about a place.	Children will look closely at a place, asking questions to find out more about it. They will put their fieldwork skills into practice when they visit a local area, or create tourist information documents for a beach of their choice.	<ul> <li>Can children use observational skills to answer questions?</li> <li>Can children ask questions about a place?</li> <li>Can children share what they have learned?</li> </ul>	Slides Case Study A/B/C/D/E/F Worksheet 4A/4B/4C/4D UK Maps 4A Explorer Sheet 4A/4B (FSD? activity only)
Lesson 5	To compare a British beach with one from another country.	Children will compare British and non-British beaches. They will identify and discuss the different human and physical features of each beach. They will be challenged to work out if the beach is British and explain their reasoning. They will have the opportunity to say which beach they would prefer to visit and explain why.	<ul> <li>Can children compare two pictures?</li> <li>Can children identify features of beaches?</li> <li>Can children use observational skills to answer questions?</li> </ul>	Slides Slide Picture Cards Picture Cards 5A/5B/5C Worksheet 5A/5B/5C Information Cards A Beach Cards (FSD? activity only) Beach Answer Sheets (FSD? activity only)
Lesson 6	To use compass points to move around a map.	Children will travel around the UK and the world using compass points. They will visit different coastal locations and think carefully about the route they took to get there. The children will be encouraged to use the language north, south, east and west. The lesson concludes with an End of Unit Quiz.	<ul> <li>Can children use directional language?</li> <li>Do children know what the four points of a compass are?</li> <li>Can children describe how to get from one place to another using compass points?</li> </ul>	<ul> <li>Slides</li> <li>Map Cards 6A/6B</li> <li>Map Sheet 6A/6B</li> <li>Route Instructions 6A</li> <li>Map Sheet 6B (FSD? activity only)</li> <li>Character Cards 6A/6B (FSD? activity only)</li> <li>End of Unit Quiz (Plenary only)</li> </ul>