

Savvy Surfers : PSHE : Decision Making and Risk : Year 3

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand the integral role that the internet plays in our lives.	Children are asked to think about how they use the internet and when they are online. The aim for the lesson is to spark discussion about activities that children may not know use the internet and therefore how much time they might be spending online. The children then think about the rules that they already know for using the internet and being online.	<ul style="list-style-type: none"> • Can children make safe choices when searching online? • Are children able to say whether a website, app or game is appropriate for their age group? • Can children describe the benefits of the internet? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Internet Rules Cards • Sorting Sheet 1A (FSD? Activity only) • Group Sheet (FSD? activity only)
Lesson 2	To understand how search engines can rank and select information.	This lesson will guide your class into exploring how search engines present the results the way that they do. The children will learn about personal data and digital footprints and how these can affect the results that we get from search engines. The children will be challenged to become search engines themselves and match different search results to pre-made digital footprints.	<ul style="list-style-type: none"> • Can children describe what a digital footprint is? • Do children understand that information can be selected and ranked? • Are children able to identify information about themselves which is private? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B • Digital Footprint Cards • Search Term Card
Lesson 3	To understand how to responsibly consume information online and make safe, reliable choices from search results.	This lesson will focus on the lifelong skill of evaluating online sources of information for reliability and accuracy. The children will be asked to assess different online sources of information for accuracy and reliability by looking at the author's credentials, recent updates and the webpages' design and layout. The children will also practise finding multiple sources for the same information to check reliability across sources.	<ul style="list-style-type: none"> • Can children define the terms 'accurate' and 'reliable'? • Are children able to identify at least one website they have judged to be a reliable source of information? • Can children name at least one method of evaluating a source's reliability or accuracy? 	<ul style="list-style-type: none"> • Slides • Game Card • Venn Diagram Sheet • Source Cards • Checklist 3A • Access to the internet, preferably using tablets with cameras • Worksheet 3A (FSD? activity only)
Lesson 4	To explore different types of relationships online and how to manage them respectfully	In this penultimate lesson, children will explore friendships online and how to manage challenging online behaviour. Children will be given examples of problems they may face when interacting with friends online and will learn how they can solve problems both with help and independently.	<ul style="list-style-type: none"> • Can children understand that actions online have consequences and take responsibility for them? • Can children show respectful behaviour online, including appropriate language and good gameplay? • Can children manage online pressure and respond to negative interactions using scripts? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Sorting Sheet 4A/4B • Scene Planning Sheet
Lesson 5	To understand how to keep ourselves and others safe online.	Children will consolidate what they have learnt about staying safe online as they discuss the benefits and risks of different online activities. They will then give themselves, or others' advice on how they can stay safe when using the internet.	<ul style="list-style-type: none"> • Can children describe simple steps they can take to minimise risk to themselves and others online? • Can children set personal boundaries about their own online behaviour? • Are children aware of how they can report online content and behaviour that makes them uncomfortable? 	<ul style="list-style-type: none"> • Slides • Speaking object • Agony Aunt Cards • Advice Prompts • Worksheet 5A/5B • Worksheet 5C (FSD? activity only)

End of Primary Phase Objectives:

Relationships Education - Online relationships

- that people sometimes behave differently online, including by pretending to be someone they are not
- that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
- how information and data is shared and used online

Vocabulary

use, benefits, risks, online, internet, account, digital footprint, data, guidance, password, audience, purpose, website, rank, target, select, information, source, content, reliability, contact, informed, appropriate, inappropriate, choice, images, messages, language, kind, unkind, positive, negative, include, exclude, gameplay, fair, unfair, connected devices, information sharing, text messages, actions, behaviour, responsible, irresponsible, consequences, communication, mute, privacy setting, boundaries, break, scripts, support, trusted adult, regulation, restrictions, bullying, anti-bullying, assertive

Relationships Education - Being Safe

- what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe
- how to recognise and report feelings of being unsafe or feeling bad about any adult

Teacher notes

Health Education - Mental wellbeing

- that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.

Health Education - Internet safety and harms

- that for most people the internet is an integral part of life and has many benefits.
- about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.
- how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.
- why social media, some computer games and online gaming, for example, are age restricted.
- that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.
- how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.
- where and how to report concerns and get support with issues online.