

# PSHE Assessment Grid : Savvy Surfers : Year 3



Savvy Surfers																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
PSHE																				
<b>Lesson 1</b>	Can children make safe choices when searching online?																			
	Are children able to say whether a website, app or game is appropriate for their age group?																			
	Can children describe the benefits of the internet?																			
<b>Lesson 2</b>	Can children describe what a digital footprint is?																			
	Do children understand that information can be selected and ranked?																			
	Are children able to identify information about themselves which is private?																			
<b>Lesson 3</b>	Can children define the terms 'accurate' and 'reliable'?																			
	Are children able to identify at least one website they have judged to be a reliable source of information?																			
	Can children name at least one method of evaluating a source's reliability or accuracy?																			
<b>Lesson 4</b>	Can children understand that actions online have consequences and take responsibility for them?																			
	Can children show respectful behaviour online, including appropriate language and good gameplay?																			
	Can children manage online pressure and respond to negative interactions using scripts?																			
<b>Lesson 5</b>	Can children describe simple steps they can take to minimise risk to themselves and others online?																			
	Can children set personal boundaries about their own online behaviour?																			
	Are children aware of how they can report online content and behaviour that makes them uncomfortable?																			