

Geography Assessment Grid : Save the Orangutan : Year 4

Save the Orangutan																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Can the children recall some interesting facts about orangutans?																			
	Can the children use a range of sentence starters when writing factual information?																			
	Can the children put information they research into their own words?																			
Lesson 2	Can the children explain what the climate is like between the Tropics of Cancer and Capricorn?																			
	Can the children create a map to locate the countries and capital cities of South East Asia?																			
	Can the children use a map to locate the islands of Borneo and Sumatra and answer questions about their position?																			
Lesson 3	Can the children describe what the rainforest is like?																			
	Can the children name and describe the features of the four layers of the rainforest?																			
	Can the children explain in which layer of the rainforest the orangutan lives?																			
Lesson 4	Can the children list the different reasons for rainforest deforestation?																			
	Can the children explain why the palm oil industry is such a big threat to the survival of the orangutan?																			
	Can the children express and explain their opinion in relation to a geographical issue?																			
Lesson 5	Can the children reflect on the impact of deforestation on the orangutan?																			
	Can the children explain what orangutan rescue and rehabilitation centres do?																			
	Can children name and describe the purpose of each part of an orangutan rescue centre?																			
Lesson 6	Can the children identify reasons for and against the creation of palm oil plantations?																			
	Can the children use a range of persuasive language and devices in their writing / speech?																			
	Can the children explain their own opinion on a geographical issue?																			