PlanBee D.T. Assessment : Sandwich Snacks : KS2

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|  | Do children know that food can be divided into different groups? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children name the different food groups and describe their purpose? |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know that people have different preferences? |  |  |  |  |  |  |  |  |  |  |  |
| N | Do children know that there are a variety of different sandwiches? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children taste and describe different foods? |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know that different combinations of ingredients affect the taste and texture of the product? |  |  |  |  |  |  |  |  |  |  |  |
| m | Can children choose a purpose for their sandwich design? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children describe each step in the process of making their sandwich? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children design a healthy sandwich? |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know how to work safely and appropriately with food? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children follow their designs to create a sandwich? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children present their sandwich in a appealing way? |  |  |  |  |  |  |  |  |  |  |  |
| い | Can children evaluate their work fairly and constructively? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children suggest improvements to their design? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children incorporate new design features based on their experience of the product? |  |  |  |  |  |  |  |  |  |  |  |

