

PSHE : Safe Spaces and Boundaries : Year 2

Safe Spaces and Boundaries																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
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Lesson 1	Can the children identify where they feel comfortable and safe?																		
	Can the children identify situations that make them feel comfortable and uncomfortable?																		
	Can the children explain how their bodies feel when they are comfortable and uncomfortable?																		
Lesson 2	Can the children explain what is meant by a trusted adult?																		
	Do the children know how to start a conversation with a trusted adult?																		
	Can the children list who their five trusted adults are?																		
Lesson 3	Can the children empathise with another person who is feeling uncomfortable?																		
	Do the children know who they could turn to ask for help if they are feeling uncomfortable themselves?																		
	Are the children able to ask for help if they need it?																		
Lesson 4	Can the children explain what is meant by the term peer pressure?																		
	Do the children know who to go to and how to ask for help if they need it?																		
	Do the children know it is important to keep asking for help if at first help is not forthcoming?																		
Lesson 5	Can the children explain what makes a secret a safe secret?																		
	Can the children explain what makes a secret an unsafe secret?																		
	Do the children know what to do if they are asked to keep an unsafe secret?																		