

English Assessment Grid : Rumble in the Jungle : Year 2

<h2 style="margin: 0;">Rumble in the Jungle</h2> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
English											
Lesson 1	Can the children explain the difference between true and false?										
	Can the children decide if a statement is true or false by finding evidence in a text?										
	Can the children identify facts from a non-fiction text and record them in their own words?										
Lesson 2	Can the children use apostrophes for omission correctly?										
	Can the children perform a poem aloud with rhythm and expression?										
	Can the children evaluate their own and each other's performance of a poem?										
Lesson 3	Can the children identify pairs of words which rhyme?										
	Can the children use the language of poetry to describe a rhyming pattern?										
	Can the children suggest other words which rhyme with a given word?										
Lesson 4	Can the children identify the number of syllables in a given word?										
	Can the children identify the number of syllables in a given line?										
	Can the children notice patterns in the number of syllables which occur in a poem?										
Lesson 5	Can the children suggest suitable verbs for a given animal?										
	Can the children explain what a simile is?										
	Can the children develop appropriate similes for a given noun?										
Lesson 6	Can the children identify the number of syllables in a given word?										
	Can the children follow a structure to write their own verse to a poem based on one read?										
	Can the children evaluate their own and each other's work?										
Lesson 7	Can the children match simile starters to an appropriate ending?										
	Can the children edit and improve their writing?										
	Can the children perform a poem aloud effectively?										