

# PSHE Assessment Grid : Roles and Responsibilities : Year 1



| Roles and Responsibilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| PSHE                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 1                   | Do children know what a community is?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can they name some different communities?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children name different communities that they are part of?                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2                   | Do children understand that their class is a community?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children name some classroom rules and explain why they are important?                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children name some classroom responsibilities, and explain why they are important?         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3                   | Do children understand that people in communities often help and support one another?          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children identify how people in their communities help them?                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children identify how they can help people in their communities?                           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4                   | Do children know what an environment is?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children describe some of the ways how animals and plants keep the environment in balance? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can children describe how they care for their environment and the living things within it?     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5                   | Can the children identify a time they felt excited or worried?                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Can the children identify their current skills and targets for next year?                      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                            | Do children know that roles and responsibilities can change as they grow older?                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |