

Science Assessment Grid: Rocks, Fossils and Soils: Year 3

Rocks, Fossils and Soils								
Group: Year: Term:								
Science								
L _	Do children know that rocks are used for a variety of purposes?							
Lesson	Can children identify some common rocks?							
	Can children identify rocks that are naturally occurring and those that are man-made?							
Lesson 2	Can children suggest ways of grouping rocks according to their characteristics?							
	Can children observe and compare rocks, and put them into different categories?							
Le	Can children justify their choices and explain their decisions?							
Lesson 3	Do children know what the terms 'erosion' and 'permeable' mean?							
	Can children plan and carry out an experiment to compare rocks based on certain characteristics?							
	Can children evaluate their results and draw conclusions?							
4	Can children use a variety of sources to find out information about rocks and their uses?							
Lesson	Can children organise the information they have found out?							
Le	Can children present the information they have found out clearly?							
٦5	Do children know that soil is made up of rocks and decaying organic matter?							
Lesson	Do children know that there are differen <mark>t typ</mark> es of soil?							
	Do children know that there are different layers of soil?							
Lesson 6	Do children know that rocks move in a continuous cycle?							
	Do children know what a fossil is?							
	Can children explain how fossils are formed?	- 4			 3			
7.	Can children describe how fossils are formed?							
Lesson	Can children identify a variety of common fossils?				100	1777		
Fe.	Do children know where fossils are more likely to be found and why?							

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