

History Assessment Grid : Rich and Poor Tudors : Year 5/6

Rich and Poor Tudors																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
History																				
Lesson 1	Do children know when the Tudor period was?																			
	Do children know who the Tudor royal family were and how they came to power?																			
	Can children place given events in chronological order?																			
Lesson 2	Can children explain the basic social structure in the Tudor period?																			
	Can children explain what the 'Great Chain of Being' was?																			
	Can children identify some of the differences between the lives of rich and poor Tudor men and women?																			
Lesson 3	Can children describe what rich Tudors ate?																			
	Can children describe what poor Tudors ate?																			
	Do children understand why there were so many differences between the diets of the rich and the poor?																			
Lesson 4	Do children know some features of Tudor houses?																			
	Can children explain some differences between the homes of the rich and poor in Tudor times?																			
	Can children use primary sources to establish what a Tudor home might have been like?																			
Lesson 5	Do children know what the Sumptuary Laws are?																			
	Can children describe some of the restrictions placed on people during the Tudor period in terms of what they were allowed to wear?																			
	Can children identify features of Tudor clothes?																			
Lesson 6	Can children explain some of the features of family life for both rich and poor Tudors?																			
	Can children compare the family life of rich and poor Tudors?																			
	Can children speculate on what their own lives may have been like if they had lived in Tudor times?																			
Lesson 7	Can children summarise what life was like for rich Tudors and poor Tudors?																			
	Can children compare the differences between the rich and poor in Tudor times?																			
	Can children draw on their knowledge to present clear and factual information about life for rich and poor Tudors?																			