Art Assessment Grid : Recycled Art



Recycled Art							
G	roup: Year: Term:						
Art							
Lesson 1	Can children join two pieces of cardboard together securely?						
	Can children identify advantages or disadvantages of a joining method?						
	Are children able to suggest a suitable joining method for two pieces of material?						
Lesson 2	Can children attribute adjectives to describe the properties of different junk materials?						
	Are children able to generate ideas inspired by different materials and their properties?						
	Can children justify their ideas?						
Lesson 3	Can children create a recognisable creature from junk materials?						
	Are children able to select suitable joining methods for their art piece?						
	Can children evaluate and discuss their artwork?						
Lesson 4	Can children evaluate the ease of wo <mark>rkin</mark> g with a m <mark>ater</mark> ial?						
	Can children suggest a suitable paint to decorate their sculptures based on the material it is made from?						
	Are children able to create a 3D sculpture from cardboard?						
Lesson 5	Are children able to understand the messages that some artwork can portray?						
	Can children understand how recycled art can portray a particular message?						
	Are children able to create their own piece of artwork to convey a message?						

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