

Rebuilding Britain : History : Year 6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To consider some of the ways in which Britain, and British people, were affected by events during the Second World War.	Children will learn about Britain's involvement in WWII and how it ended, then produce mind maps or answer questions to show what they have learned about how the 'war at home' had affected people.	<ul style="list-style-type: none"> Can children identify ways in which Britain was affected on the outbreak of war with Germany? Can they identify ways in which Britain was affected by the Blitz? Can children identify ways in which British colonies/ Commonwealth countries were affected by the war? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Families At War 1 Access to library books/internet
Lesson 2	To consider how, by 1945, the lives of British people had been affected by the Second World War.	Children will consider in greater depth how Britain and its people were affected by the war and learn about initial rebuilding efforts in bomb-damaged cities. Optionally, they may also look at post-war Modernist architecture.	<ul style="list-style-type: none"> Can children explain some ways in which given aspects of British life had been affected by the end of the war? Can children link some causes to their related effects? Can children identify some specific ways in which Britain needed to be 'rebuilt' or improved after the war ended? 	<ul style="list-style-type: none"> Slides Challenge Sheet 2 Cause Cards 2 Effect Cards 2 Worksheet 2 (FSD? activity only)
Lesson 3	To understand why British people wanted significant changes in the way Britain was governed at the end of the Second World War.	Children will consider why, given the circumstances, post-war voters wanted significant changes in Britain, such as nationalisation and the creation of the Welfare State. They will then either produce persuasive texts or hold a mock election.	<ul style="list-style-type: none"> Can children identify some of the major issues which affected post-war rebuilding? Can children suggest reasons why Labour's post-war election policies were so popular? Can children produce persuasive texts about the issues around which the post-war general elections were centred? 	<ul style="list-style-type: none"> Slides Challenge Card 3A/3B/3C The Election! 3 (FSD? activity only) Blank writing frames and cue cards
Lesson 4	To consider ways in which the creation of the NHS improved the lives of people living in Britain.	Children will learn about the creation of the NHS and its impact on British life as well as expressing their own views and experiences of it. They will then either study original source material or produce their own leaflets/posters describing the 'new' NHS.	<ul style="list-style-type: none"> Can children describe some of the difficulties faced by ordinary people prior to the establishment of the NHS? Can children describe some of the care offered by the newly-established NHS? Can children explain some effects caused by the establishment of the NHS? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C 1948 NHS Leaflet Challenge Card 4A (FSD? activity only)
Lesson 5	To identify ways in which the British Empire changed after the Second World War.	Children will learn about what the British Empire was, and how the people of her colonies were involved in the war. They will go on to explore when and why almost all of the colonies sought and won independence in the post-war years.	<ul style="list-style-type: none"> Can children explain in their own words what the British Empire was? Can children describe some ways in which Commonwealth countries were affected by the war? Can children explain some ways in which the Empire contracted in the post-war years? 	<ul style="list-style-type: none"> Slides Task List 5A/5B/5C Resource Pack 5 Internet/library access Challenge Card 5 (FSD? activity only)
Lesson 6	To find out about the reasons for, and effects of, migration from Caribbean countries after the Second World War.	Children will consider why there was a need for immigration into Britain in the post-war years, as well as think about, discuss and write about the experiences of the first Caribbean people arriving in Britain to live and work.	<ul style="list-style-type: none"> Can children explain why there was a need for migration into Britain after the war? Can children study different sources to find reasons why people migrated from the Caribbean after the war? Can children describe some effects of Caribbean immigration after the war? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Internet access Source 6A Source 6B (FSD? activity only)
Lesson 7	To find out why and how new towns were built after the Second World War.	Children will find out about the reasons why it was decided to build new towns, then either consider the point of view of the post-war town planners by designing their own new town, or visit a new town in your local area.	<ul style="list-style-type: none"> Can children identify reasons why the decision to build new towns was made? Can children identify some distinguishing features of new towns? Can children consider some problems associated with new towns? 	<ul style="list-style-type: none"> Slides Checklist 7A/7B/7C Teacher's Notes (FSD? activity only) End of Unit Quiz