



Rebuilding Britain													
Group:		Year:		Term:									
History													
Lesson 1	Can children identify ways in which Britain was affected on the outbreak of war with Germany?												
	Can they identify ways in which Britain was affected by the Blitz?												
	Can children identify ways in which British colonies / Commonwealth countries were affected by the war?												
Lesson 2	Can children explain some ways in which given aspects of British life had been affected by the end of the war?												
	Can children link some causes to their related effects?												
	Can children identify some specific ways in which Britain needed to be 'rebuilt' or improved after the war ended?												
Lesson 3	Can children identify some of the major issues which affected post-war rebuilding?												
	Can children suggest reasons why Labour's post-war election policies were so popular?												
	Can children produce persuasive texts about the issues around which the post-war general elections were centred?												
Lesson 4	Can children describe some of the difficulties faced by ordinary people prior to the establishment of the NHS?												
	Can children describe some of the care offered by the newly-established NHS?												
	Can children explain some effects caused by the establishment of the NHS?												
Lesson 5	Can children explain in their own words what the British Empire was?												
	Can children describe some ways in which Commonwealth countries were affected by the war?												
	Can children explain some ways in which the Empire contracted in the post-war years?												
Lesson 6	Can children explain why there was a need for migration into Britain after the war?												
	Can children study different sources to find reasons why people migrated from the Caribbean after the war?												
	Can children describe some effects of Caribbean immigration after the war?								- 8				
Lesson 7	Can children identify reasons why the decision to build new towns was made?												
	Can children identify some distinguishing features of new towns?						- ,v			111			
	Can children consider some problems associated with new towns?												

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