

Queen Elizabeth II : Special People : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To learn about the Royal Family.	This initial lesson introduces Queen Elizabeth II and her family to your class. They will explore how a family tree is laid out and how it can show us different relationships between family members. The children can then have a go at creating their own version of the Royal Family tree and ordering members of the Royal Family in order of succession.	<ul style="list-style-type: none"> • Can children identify Queen Elizabeth II and her family members? • Are children able to describe how a person comes to sit on the British throne? • Can children name who is next in the line of succession for the British throne? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B • Royal Family Cards 1A • Blank paper • String • Royal Family Tree 1A • Description Sheet 1A/1B • Royal Family Cards 1B/1C (FSD? activity only)
Lesson 2	To explore the key events of Queen Elizabeth II's life.	In this lesson your children will learn all about Queen Elizabeth's life with facts about her childhood and life before she became queen. They will then think about some key events from her reign and create their own timeline of these events. Alternatively, challenge them to create their own biography of her life using the model text and supporting challenge cards.	<ul style="list-style-type: none"> • Can children list some key events in Queen Elizabeth's life? • Can children remember some key years linked to events in Queen Elizabeth's life? • Are children able to create a timeline of key events in Queen Elizabeth's life? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Event Cards 2A/2B • Biography Sheet 2A • Challenge Cards 2A/2B (FSD? activity only) • Fact Sheet 2A (FSD? activity only)
Lesson 3	To explore what role the British monarch plays in Britain and around the world.	In this final lesson the children will learn about Queen Elizabeth's role as monarch and Head of State for the UK and the Commonwealth realms. They will learn what the Commonwealth is and how to identify and locate members of the Commonwealth on a world map. Alternatively, the children will think carefully about what they think makes a good Head of State and monarch and the personality traits that a person would need in order to be in this role.	<ul style="list-style-type: none"> • Can children name a role that the British monarch plays in our society? • Can children give their own opinion on the British monarchy? • Can children name some countries within the Commonwealth? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Atlases • Challenge Card 3A (FSD? activity only) • Example Card 3A (FSD? activity only)