

Puppets : DT : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate a range of puppets and their features.	Children to discuss and explore a range of puppets, their features, what materials are used and what they are used for. They will have the opportunity to choose their favourite puppet, draw and label it.	<ul style="list-style-type: none"> Can children describe what puppets are and how they are used? Can children recognise and describe a variety of different types of puppets? Can children identify the features of a variety of puppets? 	<ul style="list-style-type: none"> Slides Picture Cards Worksheet 1A/1B/1C/1D Variety of puppets (FSD? activity only)
Lesson 2	To be able to work with fabric to create a finger puppet.	Children will to explore and discuss a variety of different finger puppets. Using the template provided, they will work with fabric to create, make and decorate a finger puppet.	<ul style="list-style-type: none"> Can children use a template to cut out appropriate sizes of fabric? Can children develop ideas by putting components together? Can children discuss their finished work and evaluate what went well and what could be improved? 	<ul style="list-style-type: none"> Slides Finger Puppet Templates Challenge Cards (FSD? activity only) Felt Felt glue/fabric glue Items for decoration, e.g. sequins, buttons, ribbon, etc.
Lesson 3	To develop and practise sewing skills.	Children will learn different sewing techniques to use when creating a puppet. They will practise these skills before making their actual puppet.	<ul style="list-style-type: none"> Can children use running stitch and/or over stitch to join two pieces of fabric together? Can children use a needle and thread to attach buttons and other features to material? Do children know how to work safely with a variety of sharp tools, such as needles and scissors? 	<ul style="list-style-type: none"> Slides Felt and other fabrics Buttons and sequins Needles and thread Challenge Cards (FSD? activity only)
Lesson 4	To be able to design a glove puppet.	Children to use the skills they have acquired to design their own glove puppet. They will recap the possible techniques to use and share their ideas to help create their designs.	<ul style="list-style-type: none"> Can children design a glove puppet for a particular purpose? Can children describe what materials and tools they will need to make their puppet? Can children describe the steps they will need to take to make their puppet? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Design Criteria Cards (FSD? activity only)
Lesson 5	To be able to follow a design to make a puppet.	Children to follow their designs to create their glove puppet. They should think about the appropriate materials to use and to work safely and carefully.	<ul style="list-style-type: none"> Can children describe the steps they will need to take to create their puppet? Can children follow their designs to create their puppets? Can children work safely and sensibly when working with a variety of materials and tools? 	<ul style="list-style-type: none"> Slides Designs from lesson 4 Puppet Template Felt Needles Thread Felt glue/fabric glue Variety of other fabrics and objects for decoration (e.g. buttons, sequins, ribbons, wool, etc.)
Lesson 6	To be able to evaluate a finished product.	Children to share and demonstrate their puppets. They will then evaluate their own puppets using the worksheet provided.	<ul style="list-style-type: none"> Can children evaluate their own finished products and say what they think and feel about them? Can children comment on the work of others and offer their opinions? Can children identify ways in which they could improve their work in the future? 	<ul style="list-style-type: none"> Slides Finished puppets Worksheet 6A/6B Question Cards (FSD? activity only)