Planbee Geography Assessment: PLANTS OF THE WORLD: KS2

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| | PlanBee | Group: | | | | | | | | | | | |
| PLANTS OF THE WORLD | | Year: | | | | | | | | | | | |
| | Geography | Term: | | | | | | | | | | | |
| Lesson 1 | Can children identify and locate the seven continents of the world? | | | | | | | | | | | | |
| | Can children identify and locate various countries around the world? | | | | | | | | | | | | |
| | Can children use a map to locate unfamiliar countries? | | | | | | | | | | | | |
| Lesson 2 | Do children understand what a biome is? | | | | | | | | | | | | |
| | Can children name and describe some of the major biomes around the world? | | | | | | | | | | | | |
| | Do children know that climates around the world affect which plants can grow in different areas? | | | | | | | | | | | | |
| Lesson 3 | Can children identify major biomes and climate zones around the world? | | | | | | | | | | | | |
| | Can children describe what hot and cold desert climates are like? | | | | | | | | | | | | |
| | Can children describe some of the ways in which plants have adapted in order to survive in extreme conditions? | | | | | | | | | | | | |
| Lesson 4 | Do children know that plants are crucial to agriculture and human survival? | | | | | | | | | | | | |
| | Do children know that not all plants can grow in the same climates? | | | | | | | | | | | | |
| | Can children identify plants for food that grow in different parts of the world? | | | | | | | | | | | | |
| Lesson 5 | Can children name some of the ways in which plants are crucial to survival on Earth? | | | | | | | | | | | | |
| | Can children name some of the ways in which humans use plants? | | | | | | | | | | | | |
| | Do children understand that humans are not always responsible in the way they use plants, and some of the consequences of this? | | | | | | | | | | | | |
| 9 | Do children understand what biodiversity and mega-diversity are? | | | | | | | | | | | | |
| Lesson | Can children use sources of information to find out about the plants in a mega-diverse country? | | | | | | | | | | | | |
| | Do children understand the word 'enden particular country? | nic' and identify plants that are endemic to a | | | | | | | | | | | |