

Plant Art : Art : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To appreciate the work of different artists	In this first lesson, children will look at and discuss a variety of different plant-themed artworks, by different artists, created in different periods of time. In their independent activities, children will choose one artwork to explore their opinion of in more detail. In the alternative activity, children will look at each artwork in pairs, expressing what they like and don't like about each one, and sharing their reasoning.	<ul style="list-style-type: none"> • Can children identify an artwork that is visually pleasing to them? • Can children give their personal opinion of different artworks? • Can children listen to others' opinions of artworks, and try to see their point of view? 	<ul style="list-style-type: none"> • Slides • Art Cards (Teaching Input and FSD? activity) • Worksheet 1A/1B/1C • Mini Art Cards • Questions Card
Lesson 2	To develop observational skills	Children will find out what botanical illustrations are, and the original reasons for which they were created. They will look at the differences between these types of illustrations and other paintings of plants. Children will discuss how they can create detailed illustrations like these, by using constant observation, attention to detail, and patience. In their independent activities, they will practise these skills by drawing leaves. In the alternative activity, the children will create a class botanical diary of the plants in their school grounds or area.	<ul style="list-style-type: none"> • Do children know what a botanical illustration is and why they were first created? • Can children use their observational skills to create a detailed sketch of part of a plant? • Can children express their opinion about this style of drawing? 	<ul style="list-style-type: none"> • Slides • Botanical Sketch Sheet • 'CAP' Reminder Cards • Sketching pencils • Leaves (collected from outside, or bought mixed salad leaves) • Botanical Diary Sheets (FSD? activity only) • Magnifying glasses (optional)
Lesson 3	To know how to create tints, shades and tones of colours	In this lesson, children will examine colour more closely. They will learn how different tones of colour can be used to create different effects in an artwork, and will use the work of Georgia O'Keeffe to explore this. Children will learn how to mix tints, shades and tones of a colour. They will apply this knowledge to their independent work, where they are challenged to paint a flower from given photographs. Alternatively, as a group, children will paint separate petals and leaves, then combine them to create a large Georgia O'Keeffe-style flower painting.	<ul style="list-style-type: none"> • Do children understand the difference between tints, shades and tones? • Can children create tints, shades and tones to match a given colour? • Can children use tints, shades and tones to create an artwork? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Flower Cards Set A/B • Paints (powder paints or ready-mixed paint) • Petal and Leaf Templates (FSD? activity only) • 40cm square sheets of paper (FSD? activity only) • Instructions Sheet (FSD? activity only)

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Lesson 4	To develop printing skills.	Children will find out about Oral Kiely and look at some examples of her artwork. They will recap what tones, tints, hues and shades are before making their own printing blocks. They will use these blocks to create their own leaf prints. The lesson ends by challenging children to name famous designers.	<ul style="list-style-type: none"> Do children understand how to make a cardboard print board? Can children create designs by printing? Can children talk about famous designers? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Design Cards A/B/C Leaf Shape Templates Cardboard, coloured A3 sugar paper, paints Additional printing materials e.g. string, fruit, vegetables (FSD? activity only)
Lesson 5	To know how to create depth in an artwork	Children will first learn and practise how to draw a tree, focusing on the branches. They will then explore what depth is, and how it can be created in an artwork. Children will use both their skill of how to draw a tree and their understanding of depth to create their own forest scene in the independent activity. In the alternative activity, children will use layers of coloured card to create depth in their artwork.	<ul style="list-style-type: none"> Do children understand what depth in an artwork is? Do children understand how artists create the illusion of depth in their artwork? Can children create the illusion of depth in their artwork? 	<ul style="list-style-type: none"> Slides A5 paper (Teaching Input) How to Draw a Tree Help Sheet Creating Depth Help Sheet A3 or A4 paper Paints and paintbrushes of different thicknesses Tree Templates (FSD? activity only) Different shades of coloured card (FSD? activity only) Depth by Layering Instruction Sheet (FSD? activity only) Scissors, double-sided sticky tape (FSD? activity only)
Lesson 6	To create sculptures using clay	In this lesson, children will learn what a sculpture is, and what materials they can be made out of. They will focus on sculptures made from clay, and will find out how to add or remove bits of clay to create detail. In their independent activities, children will be challenged to make their own flower-themed artwork from clay, in the form of a flower bowl, or a 3D flower sculpture.	<ul style="list-style-type: none"> Do children understand what a sculpture is and what different materials they can be made from? Do children know how to add or remove bits of clay to create detail? Can children make their own simple sculpture from clay? 	<ul style="list-style-type: none"> Slides Flower Bowl Template Sheet Flower Bowl Instruction Sheet Flower Bowl Challenge Cards Clay, clay tools, small plastic bowls (base diameter of 8cm or less), clingfilm Flower Sculpture Instruction Sheet (FSD? activity only) 3mm width wooden dowel sticks, 20-30cm in length (FSD? activity only)
Lesson 7	To plan and create a piece of artwork	In this final lesson, children will use all of the skills and knowledge they have gained in the previous lessons to discuss how they might recreate pictures of different plants as artworks. In their independent lessons, children will choose one of these plants to plan and create a piece of artwork for. In the alternative activity, children are challenged to use nature itself as the media or tools with which to create a piece of art.	<ul style="list-style-type: none"> Can children discuss how to represent a plant as a piece of art? Can children design their artwork and give reasons for their choices? Can children create their artwork from a given plan? 	<ul style="list-style-type: none"> Slides Picture Cards (Interactive Starter) Question Cards (Interactive Starter) Worksheet 7A/7B/7C Selection of different media for children to choose from Challenge Card (FSD? activity only)