Art Assessment Grid: Plant Art: Year 3/4



Plant Art											
Group: Year: Term:		Term:									
	Art										
Lesson 1	Can children identify an artwork that is visually pleasing to them?										
	Can children give their personal opinion of different artworks?										
	Can children listen to others' opinions of artworks, and try to see their point of view?										
Lesson 2	Do children know what a botanical illustration is and why they were first created?										
	Can children use their observational skills to create a detailed sketch of part of a plant?										
	Can children express their opinion about this style of drawing?										
Lesson 3	Do children understand the difference between tints, shades and tones?										
	Can children create tints, shades and tones to match a given colour?										
	Can children use tints, shades and tones to create an artwork?										
Lesson 4	Do children understand how to make a cardboard print board?										
	Can children create designs by printing?										
	Can children talk about famous designers?										
Lesson 5	Do children understand what depth in an artwork is?										
	Do children understand how artists creat <mark>e t</mark> he illusion of d <mark>ept</mark> h in their artwork?										
	Can children c <mark>reate</mark> the illusion of depth in their artwork?										
Lesson 6	Do children understand wha	t a sculptur <mark>e is a</mark> nd what diff	erent materials they can be made from?								
	Do children know how to add or remove bits of clay to create detail?										
	Can children make their own simple sculpture from clay?							\$ 3			
Lesson 7	Can children discuss how to represent a plant as a piece of art?										
	Can children design their artwork and give reasons for their choices?										
Les	Can children create their artv	work from a given plan?									

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