PlanBee Overviews



Every PlanBee scheme of work comes with a **free overview**, which you can view before purchasing the scheme.

Each overview displays:

- the main learning objective for the lesson
- a brief description of what is covered in the lesson
- three assessment questions (as listed on the lesson plan)
- a list of the resources needed for the lesson, including those provided by the PlanBee lesson pack (such as worksheets, picture cards, challenges or puzzles) as well as anything else you may need, such as craft supplies or other equipment.

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to describe the location and features of the River Nile.	Children start by piecing together a jigsaw of the River Nile to fiel our what they will be tearing about. They then discuss what they already toow about the River Nile before using a wairey of sources of information to find out some basic facts about the Nile, such as location, length and features.	through 2	Sildes Jigan Cards Worksheet TA/1B/1C/1D/1E Statement Cards IA/1B Black Statement Cards Black Statement Cards River Vike elock (FSO? activity only)
Lesson 2	To be able to describe the journey of the River Nile from aource to mouth.	Children will find out about the source and mouth of the Nie, as well as looking some of the geographical features along the length of the river, such as Lake Victoria, waterfulls, and the Nie Delas. Children can then describe the journey of the Rover Nile from source to mouth in a variety of different 1997.	 Do children know where the source of the Nile is? Do children know where the mosth of the Nile is? Can children describe the journey of the Nile from source to mouth using appropriate geographical vocabulary? 	 Sides Worksheat ZA Sentences Carda 2A/2B Challenge Card Kiner Ville Mag 2D extinity only) Skipping repeat, tissue paper, sting, etc. (FSD7 activity on
Lesson 3	To find out the positive and negative effects of the Aswan High Dam on the River Nile.	Cildeen will assrt by looking at the annual flooding of the Nile and go on to explore why this no longer happens since the construction of the Awam High Dam. They will consider both the positive and negative effects that the dam has had on floypt, as well as how the dam works.	Aswan High Dam has had on Egypt?	 Sildes Fact Cards Sildy notes/large sheets of paper Sildy notes/large sheets of paper Information Sheets (PSD2 activity only) Booklet Cemplate (PSD2 activity only)
Lesson 4	To explore the physical and human geography of the Nile Detta.	Children will recep what a delta is and how deltas are formed before looking at some of the physical and how an features of the Nile Delta. They will use photographs to discuss what the delta is like, as wall as using climate data and other sources to cooxider what it is like to live in the Nile Delta region.		Sides Information Sweet Information Sweet Peture Cards Worksheet AAAB/AC/4D Couldings Card 40/4B/AC Couldings Card 40/4B/AC Couldings Card 40/4B/AC Could and the science of the sc
Lesson 5	To explore uses for the River Nile and how these have changed over time.	Children will consider whether the filver Nile was more important in ancient times than today as the basis for exploring the many ways in which people use the Nile. They will think about how some of these uses have changed over time and docuss which were have the some time and docus River Nile were in the past and now.	 Can children describe some of the ways in which the River Nie is used today? Can children describe some of the ways in which the River Nie was used in ancient (Sppt? Can children asses the importance of the River Nie and discuss its impact on Egypt? 	Sildes Worksheet 5A/58 Question Cards 5A/58 Peture Cards Peture Cards Challenge Card (FSD? activity only)
Lesson ó	To be able to describe in detail a journey up the River Nile in Egypt.	Children will consolidate their knowledge of the Rew Nile by describing an imaginary river crust from Assens to Alexandria. They will consider which their prior laws to the state of the state while cruster would be like.	 Can children describe some of the features of the physical geography of the fiver Nie in Egypt? Can children describe some of the features of the human geography of the fiver Nie in Egypt? Can children daves on their inbowlegs and understanding of the fiver Nie to explain what a journey up the Nie might be kills? 	Sides Worksheet &/K/88/6C Egyst Map Information Sheet Challings Card (\$207 activity only) End of Unit Que

Where can you find these overviews?

Home > The River Nile

You can find these overviews, plus additional free documentation, on the product page for each scheme of work.

6x differentiated lesson plans 6x slideshow presentations	Instantly downloadable	Locational and Place Knowledge Physical Geography (Geography Year'3 Year'4 Title The Complete Series (6 lessons)
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images for a preview of the	So Alline from other than and a filled	COTTAC Pay () ECONY G Pay () VISA
lesson plans and	Constrained and the last of plan constraints of the last of plan constraints of the last of plan constraints of the last	Jump in a felucca and go on a journey of discovery up and down the River Nile with this KS2 River Nile planning pack for Year 3 and Year 4! These River Nile KS2 Geography
resources!	An Unite Andread And Andread Andr	lessons will teach your class everything they need to know about the River Nile and its
turns) target and the second s	Construction and the set of	impact on Egypt. They will learn to locate the River Nile on a world map and identify the countries it runs through, identify the source and mouth of the river, investigate its main
Lasen 3 Anna Anna Anna Anna Anna Anna Anna A		physical and human features, and much more.
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ct for teaching alongside our Ancient Egypt History scher rces you need to fully engage your class in learning abou		ography lessons contain all the planning, presentations, activity ideas, and printable
cheme of work is also part of a Topic Bundle. Perfect if y	you are teaching 'Egypt' as a cross-c	urricular topic.
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The River Nile : Geography : Year 3/4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to describe the location and features of the River Nile.	Children start by piecing together a jigsaw of the River Nile to find out what they will be learning about. They then discuss what they already know about the River Nile before using a variety of sources of information to find out some basic facts about the Nile, such as location, length and features.	 Do children know that the River Nile is the longest river in the world? Can children locate the River Nile on a world map? Can children identify the countries the River Nile runs through? 	 Slides Jigsaw Cards Worksheet 1A/1B/1C/1D/1E Statement Cards 1A/1B Blank Statement Cards Evidence Pack River Nile eBook (FSD? activity only)
Lesson 2	To be able to describe the journey of the River Nile from source to mouth.	Children will find out about the source and mouth of the Nile, as well as looking some of the geographical features along the length of the river, such as Lake Victoria, waterfalls, and the Nile Delta. Children can then describe the journey of the River Nile from source to mouth in a variety of different ways.	 Do children know where the source of the Nile is? Do children know where the mouth of the Nile is? Can children describe the journey of the Nile from source to mouth using appropriate geographical vocabulary? 	 Slides Worksheet 2A Sentence Cards 2A/2B Challenge Card River Nile Map Label Cards (FSD? activity only) Skipping ropes, tissue paper, string, etc. (FSD? activity only)
Lesson 3	To find out the positive and negative effects of the Aswan High Dam on the River Nile.	Children will start by looking at the annual flooding of the Nile and go on to explore why this no longer happens since the construction of the Aswan High Dam. They will consider both the positive and negative effects that the dam has had on Egypt, as well as how the dam works.	 Do children know what the Aswan High Dam is and why it was built? Can children describe some of the positive impacts the Aswan High Dam has had on Egypt? Can children describe some of the negative impacts the Aswan High Dam has had on Egypt? 	 Slides Fact Cards Sticky notes/large sheets of paper Information Sheet (FSD? activity only) Booklet Template (FSD? activity only)
Lesson 4	To explore the physical and human geography of the Nile Delta.	Children will recap what a delta is and how deltas are formed before looking at some of the physical and human features of the Nile Delta. They will use photographs to discuss what the delta is like, as well as using climate data and other sources to consider what it is like to live in the Nile Delta region.	 Can children describe what a delta is? Can children describe some of the physical features of the Nile Delta? Can children describe some of the human features of the Nile Delta? 	 Slides Information Sheet Picture Cards Worksheet 4A/4B/4C/4D Challenge Card 4A/4B/4C Question Cards (FSD? activity only) Books, atlases, internet access, etc. (FSD? activity only)
Lesson 5	To explore uses for the River Nile and how these have changed over time.	Children will consider whether the River Nile was more important in ancient times than today as the basis for exploring the many ways in which people use the Nile. They will think about how some of these uses have changed over time and discuss which they think the most important uses of the River Nile were in the past and now.	 Can children describe some of the ways in which the River Nile is used today? Can children describe some of the ways in which the River Nile was used in ancient Egypt? Can children assess the importance of the River Nile and discuss its impact on Egypt? 	 Slides Worksheet 5A/5B Question Cards 5A/5B Picture Cards Challenge Card (FSD? activity only)
Lesson 6	To be able to describe in detail a journey up the River Nile in Egypt.	Children will consolidate their knowledge of the River Nile by describing an imaginary river cruise from Aswan to Alexandria. They will consider what and who they might see along the way and draw on their prior learning to describe in detail what a River Nile cruise would be like.	 Can children describe some of the features of the physical geography of the River Nile in Egypt? Can children describe some of the features of the human geography of the River Nile in Egypt? Can children draw on their knowledge and understanding of the River Nile to explain what a journey up the Nile might be like? 	 Slides Worksheet 6A/6B/6C Egypt Map Information Sheet Challenge Card (FSD? activity only) End of Unit Quiz

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NB: 'FSD? Activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan www.planbee.com