

PlanBee D.T. Assessment : Photograph Frames : KS2



Photograph Frames D.T.

Group:

Year:

Term:

Lesson 1	Can children identify how everyday free-standing objects have been made stable?																			
	Can children identify the different components of a photograph frame?																			
	Can children compare photograph frames and talk about their features?																			
Lesson 2	Can children describe ways of making strong and stable structures?																			
	Can children describe different techniques for strengthening and joining paper?																			
	Can children experiment with different strengthening and joining techniques?																			
Lesson 3	Can children describe ways of making strong and stable structures?																			
	Can children select and use appropriate strengthening and joining techniques?																			
	Can children evaluate different types of structures?																			
Lesson 4	Can children apply what they have learnt about making stable structures in their design ideas?																			
	Can children design a photograph frame that would be suitable for a particular purpose?																			
	Can children describe how they will make their finished product of a high quality?																			
Lesson 5	Can children follow a design to create a photograph frame?																			
	Can children create a strong and stable structure?																			
	Can children suggest ways in which they could improve their finished product?																			
Lesson 6	Can children evaluate their finished product?																			
	Can children suggest ways in which they would change their design if they were to make their photograph frame again?																			
	Can children assess how well their finished product meets the original design criteria?																			