

# DT Assessment Grid : Perfect Pizzas : Year 2

Perfect Pizzas																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
<b>DT</b>																			
<b>Lesson 1</b>	Can the children identify the different parts of a pizza?																		
	Can the children sort foods into different food groups?																		
	Can the children discuss different types of pizzas and begin to categorise them into healthy and unhealthy?																		
<b>Lesson 2</b>	Can the children name and describe a variety of breads?																		
	Can the children say which breads they like?																		
	Can the children use the features of the bread to decide if it is fit for purpose?																		
<b>Lesson 3</b>	Can the children name and describe a variety of toppings?																		
	Can the children state their opinions and preferences about different toppings?																		
	Do the children understand eating healthily means having a balanced diet?																		
<b>Lesson 4</b>	Do children understand that pizzas can be part of a healthy diet?																		
	Can children design a healthy pizza?																		
	Can children identify what ingredients and tools they will need to make their pizza?																		
<b>Lesson 5</b>	Can children identify and follow rules for food safety and hygiene?																		
	Can children follow a design to make a pizza?																		
	Can children evaluate their finished products and say what they think and feel about them?																		