



Packaging										
G	Group: Year: Term:									
DT										
Lesson 1	Do children understand that packaging serves a variety of purposes?									
	Can children deconstruct a packaging box and explain how it was put together?									
	Do children understand the need to extend the net to incorporate tabs for joining?									
Lesson 2	Do children understand that 3-D structures can be constructed from nets?									
	Can children mark out, cut, score and assemble a 3-D net?									
	Can children match different nets to certain product types?									
Lesson 3	Do children understand how	graphics are used to create eff	ects?							
	Do children understand that the graphics on a product reflect who and what the packaging in designed for?									
	Can children match a variety	of fonts to an intended purpos	e?							
Lesson 4	Can children apply what they have learnt about packaging when designing their own packaging box?									
	Can children design a product that is suitable for the intended user?									
	Can children incorporate appropriate gra <mark>ph</mark> ics in their de <mark>sign</mark> ?									
Lesson 5	Can children f <mark>ollow a</mark> design	i to create a <mark>pack</mark> aging box?								
	Can children work with care	and accuracy?								
	Can children identify ways th	neir product could be improved	as they are making their packaging box?				5			
Lesson 6	Can children evaluate their c	own product fairly?								
	Can children comment on the work of others and say what they think and feel about them?									
	Can children suggest ways in which they could improve their product if they were to make it again?									

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