

# Investigating Coasts : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To find out what coasts are and how they are formed.	Children will start to have an understanding of how coasts are formed, including looking at the processes of erosion and deposition. They will locate coastal areas they have been to on a map and investigate different coastal areas around the country.	<ul style="list-style-type: none"> <li>Can children identify coastal areas using maps?</li> <li>Do children understand that coastal areas are constantly changing?</li> <li>Can children explain what erosion and depositional landforms are?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>UK Map Sheet</li> <li>Worksheet 1A</li> <li>Worksheet 1B (FSD? activity only)</li> <li>Access to internet</li> </ul>
<b>Lesson 2</b>	To find out about the physical features of coasts and the processes of erosion that affect them.	Children will understand what coastal erosion is and how it affects coastlines. They will look at features that are formed by erosion, such as caves and stacks, as well as some of the ways that coastal erosion can cause cliff instability.	<ul style="list-style-type: none"> <li>Do children understand how coastal erosion takes place?</li> <li>Can children describe how caves, stacks and arches are formed?</li> <li>Do children understand that human activity can also cause erosion?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B</li> <li>Fact Sheet A/B</li> <li>Picture Cards (FSD? activity only)</li> <li>Paper and art materials (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore different strategies of coastal management.	Children will express why coastal management strategies are necessary before looking at some specific systems such as groynes, gabions and revetments. They will consider some of the advantages and disadvantages of using coastal management systems.	<ul style="list-style-type: none"> <li>Can children identify and explain different strategies for coastal management?</li> <li>Can children describe advantages and disadvantages of using coastal management strategies?</li> <li>Do children understand how coastal management strategies affect people's lives now and in the future?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Coastal Management Strategies Sheet</li> <li>Worksheet 3D (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to identify different types of beaches.	Children will identify particular beaches in the UK based on their personal experiences. They will look at photos of different types of beaches and discuss their similarities and differences using geographical vocabulary. They will consider both the human and physical features of Britain's beaches.	<ul style="list-style-type: none"> <li>Can children identify different types of beaches?</li> <li>Can children describe the physical features of different types of beaches using appropriate vocabulary?</li> <li>Can children describe the human features of different types of beaches using appropriate vocabulary?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A</li> <li>Beach Fact Cards</li> <li>Super Seashores sheets (FSD? activity only)</li> <li>Large sheets of paper (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to use maps and secondary sources to research and describe coastal areas.	Children will be given the role of travel agents as they plan and present different types of coastal holidays in the UK and abroad. They will consider what the client wants from a holiday and plan a trip accordingly, using their knowledge of coasts.	<ul style="list-style-type: none"> <li>Can children use maps to locate a coastal holiday location?</li> <li>Can children use secondary sources to research a coastal holiday location?</li> <li>Can children communicate in ways suitable to the task?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Customer Cards</li> <li>Access to internet</li> <li>Books, holiday brochures, maps, etc.</li> </ul>
<b>Lesson 6</b>	To learn how changes in land use will affect people and the environment in different ways.	Children will look at a proposal to build a new hotel on an unspoiled area of coast from different viewpoints. They will then debate the effect this would have on the local environment and decide if the hotel should be built or not, giving reasons for their choices.	<ul style="list-style-type: none"> <li>Can children identify different viewpoints about the proposed building of the hotel?</li> <li>Can children explain the reasons behind the characters' opinions?</li> <li>Do children understand how changing land use affects people in different ways, now and in the future?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Character Cards</li> </ul>