

# Christmas Lesson 2 : Festivals and Holidays : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To think about the Nativity story from the point of view of different characters.	Children will recall what they already know about the nativity story, then read a version of it. They may then either describe aspects of the story in their own words or explore aspects of the story through role play.	<ul style="list-style-type: none"> <li>• Do children know the main events of the Nativity story?</li> <li>• Can children describe how different characters within the story may have been feeling?</li> <li>• Can children empathise with the characters in the story?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Interview Sheets (FSD? activity only)</li> <li>• Costumes (optional - FSD? activity only)</li> <li>• Cameras (optional - FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To find out about the Christian traditions of Christmas.	Children will discover which Christmas traditions have Christian origins, and which have pagan origins. They may then either organise and describe some of these traditions in their own words, or engage in discussion activities about non-Christians celebrating at Christmas.	<ul style="list-style-type: none"> <li>• Do children know that Christmas is a mixture of Christian and pagan traditions?</li> <li>• Can children identify activities that stem from Christianity?</li> <li>• Can children identify activities that stem from pagan traditions?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> </ul>
<b>Lesson 3</b>	To learn about the history of Christmas.	Children will learn about some ways in which Christmas was celebrated in the past, then draw, paint or write to show what they have learned and understood.	<ul style="list-style-type: none"> <li>• Can children name some of the ways in which people used to celebrate Christmas in the past?</li> <li>• Can children communicate their knowledge in a variety of ways?</li> <li>• Can children compare the way Christmas was celebrated in the past with how it is celebrated today?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Information Sheet</li> <li>• Worksheet 3A/3B</li> <li>• Paper, paints, drawing materials, etc.</li> <li>• Activity Cards (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out some of the ways in which Christmas is celebrated in different countries around the world.	Children will find out about some ways in which Christmas is celebrated around the world and compare these celebrations to their own/those of others in Britain. They will then write at length about Christmas traditions in another part of the world.	<ul style="list-style-type: none"> <li>• Do children know that Christmas is celebrated in lots of different ways around the world?</li> <li>• Can children explain some of the different Christmas traditions and customs in other countries?</li> <li>• Can children compare how Christmas is celebrated in other countries with how it is celebrated in Britain?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 4A/4B/4C</li> <li>• Country Cards (FSD? activity only)</li> <li>• Christmas Around the World sheets (FSD? activity only)</li> <li>• Books, access to internet, etc. (FSD? activity only)</li> </ul>