

# Bonfire Night 2 : Festivals and Holidays : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To learn about Guy Fawkes and the Gunpowder Plot.	Children will learn of the events of the gunpowder plot, and the motives of the conspirators. They may then conduct research and answer questions, or retell aspects of the story in their own words.	<ul style="list-style-type: none"> <li>• Do children know who Guy Fawkes is?</li> <li>• Can children describe the events of the Gunpowder Plot?</li> <li>• Can children express their ideas in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B</li> <li>• Information Sheet</li> <li>• Task Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To compare the Gunpowder Plot with modern terrorist attacks.	Children will compare the gunpowder plot to more recent terrorist plots, and consider how Guy Fawkes	<ul style="list-style-type: none"> <li>• Do children understand what the word 'terrorist' means?</li> <li>• Do children understand the similarities and differences between Guy Fawkes and modern day terrorists?</li> <li>• Can children express their understanding in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> </ul>
<b>Lesson 3</b>	To be able to plan your own Bonfire Night party.	Children will work in small groups to plan all aspects of a Bonfire Night party, such as choosing fireworks, organising food and selling tickets.	<ul style="list-style-type: none"> <li>• Can children explain what they would need to organise when planning their own Bonfire Night celebration?</li> <li>• Can children use problem-solving skills?</li> <li>• Can children work well as a group?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Price List A/B</li> <li>• Planning Sheets x4 (FSD? activity only)</li> </ul>