

PlanBee Science Assessment : Ocean Animals : KS1



Ocean Animals Science

Group:

Year:

Term:

| Lesson 1 | Can children name and identify some ocean animals? | | | | | | | | | | | | | | | | | |
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| | Can children describe some basic differences between mammals, reptiles, fish and birds? | | | | | | | | | | | | | | | | | |
| | Can children describe a variety of ocean animals? | | | | | | | | | | | | | | | | | |
| Lesson 2 | Can children describe some features of mammals, fish, reptiles and birds? | | | | | | | | | | | | | | | | | |
| | Can children label various features of some different ocean animals? | | | | | | | | | | | | | | | | | |
| | Can children describe the functions of these different features? | | | | | | | | | | | | | | | | | |
| Lesson 3 | Do children know that animals live in different habitats depending on their needs? | | | | | | | | | | | | | | | | | |
| | Can children identify ways in which different ocean animals have adapted to their environment? | | | | | | | | | | | | | | | | | |
| | Can children suggest reasons why different habitats are suitable for some animals but not others? | | | | | | | | | | | | | | | | | |