

# North America : Geography : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify the countries of North America.	Children will identify the continent of North America on a map and learn how it is organised into areas, such as the Caribbean and Central America. They will identify the 23 countries that comprise North America and locate them on a map.	<ul style="list-style-type: none"> <li>Can children locate the continent of North America on a world map?</li> <li>Can children name the countries of North America?</li> <li>Can children locate North American countries on a map?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Riddle Cards (FSD? activity only)</li> <li>Flag Cards (FSD? activity only)</li> <li>North America Map (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To investigate and compare climates in North America.	Children will look at a global climate zone map to identify climate patterns around the world. They will then explore some of the different climate zones in North America, using graphs and charts to examine and compare the climate in different locations around the continent.	<ul style="list-style-type: none"> <li>Can children identify some different climate zones in North America?</li> <li>Can children investigate the climate of a particular area?</li> <li>Can children compare climates in North America?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Puzzle Pack A/B/C</li> <li>Answer Sheet</li> <li>Location Cards (FSD? activity only)</li> <li>Challenge Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the geographical features of North America.	Children will identify some of the famous features of North America, including natural features such as the Grand Canyon and Niagara Falls, finding out how they were formed. They will also explore some human features and landmarks, such as the Panama Canal and the Hoover Dam.	<ul style="list-style-type: none"> <li>Do children know the difference between human and physical geographical features?</li> <li>Can children identify and describe some geographical features of North America?</li> <li>Can children describe how certain geographical features are formed?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C/3D</li> <li>Picture Cards</li> <li>Information Sheet</li> <li>Paints/art materials (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore the capital cities of North America.	Children will define what a capital city is before finding out the names of some North American capital cities. They will think about questions they could ask to find out information about a particular city, as well as matching capitals to their countries.	<ul style="list-style-type: none"> <li>Do children know what a capital city is?</li> <li>Can children identify North American capital cities and match them to their countries?</li> <li>Can children explore features of different capital cities, such as language and population?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C/4D/4E/4F</li> <li>Fact Cards</li> <li>Capital City Cards</li> <li>Country Cards</li> </ul>
<b>Lesson 5</b>	To explore the various time zones of North America and how these compare to other time zones around the world.	Children will identify why different parts of the world have different time zones. They will use time zone maps to work out time differences between various locations in North America, as well as locations in North America and the rest of the world.	<ul style="list-style-type: none"> <li>Can children explain why different parts of the world have different time zones?</li> <li>Can children calculate the time at different locations in North America based on GMT?</li> <li>Can children calculate corresponding times within different locations in North America?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>North America Time Zone Map A/B</li> <li>World Time Zone Map</li> <li>Maps/atlasses</li> <li>Character Cards (FSD? activity only)</li> <li>Time Cards (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To compare the a region in the UK with a region in North America.	Children will describe their local area in detail, using appropriate geographical vocabulary. They will then compare their local area with specific areas in North America, considering how both physical and human features and similar and different.	<ul style="list-style-type: none"> <li>Can children compare the physical geography of a region in the UK and a region in North America?</li> <li>Can children compare the human geography of a region in the UK and a region in North America?</li> <li>Can children use a variety of appropriate sources to find out about the human and physical geography of a region?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C/6D</li> <li>Location Cards</li> <li>Question Cards</li> <li>Variety of sources of information</li> </ul>
<b>Lesson 7</b>	To research the human and physical geography of a particular North American country.	Children will recap everything they have learnt about North America. They will then move on to researching a particular North American country, generating questions they want to find the answer to and using a variety of sources of information to find the answers. They will present what they have found out in a variety of ways.	<ul style="list-style-type: none"> <li>Can children use a variety of sources of information to find out about a specific North American country?</li> <li>Can children select appropriate facts, figures and images to include in their work?</li> <li>Can children present geographical information in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B</li> <li>Variety of secondary sources of information</li> <li>Challenge Cards (FSD? activity only)</li> </ul>