

# Neil Armstrong : Special People : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To find out about the early life and career of Neil Armstrong	Children will learn who Neil Armstrong was. They will find out about where and when he was born, how his love of flying began, when he became an astronaut, and his first space mission on the Gemini.	<ul style="list-style-type: none"> <li>• Do children know why Neil Armstrong is famous?</li> <li>• Can they recall some facts about his early life and career?</li> <li>• Can children give their own opinion of space travel?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Information Sheet</li> <li>• Interview Sheet (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore the flight of Apollo 11 and the first Moon landing	Children will learn about the Apollo 11 mission to the Moon in detail. They will discuss the events and give their own opinions. Children will put themselves 'into the shoes' of Neil Armstrong and imagine what he was thinking and feeling in their independent work.	<ul style="list-style-type: none"> <li>• Can children recall who Neil Armstrong was?</li> <li>• Can children talk about the Apollo 11 flight and Moon landing?</li> <li>• Can children put themselves in the shoes of the astronauts and understand how they were feeling/what they were thinking?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Picture Cards</li> <li>• Astronaut Name Tags (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the different effects of gravity on Earth and on the Moon	Children will begin to understand the force of gravity. They will relate this knowledge to the astronauts walking on the Moon, and conduct their own investigation to see how far they could jump on the Moon!	<ul style="list-style-type: none"> <li>• Are children developing an understanding of gravity?</li> <li>• Do children know that the gravity on the Moon is different to that on Earth?</li> <li>• Can children predict, plan and carry out an investigation?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A/3B/3C</li> <li>• Chalk/Masking tape</li> <li>• Measuring tape/Metre stick</li> <li>• Extension Sheet</li> <li>• Instructions Sheet (FSD? activity only)</li> <li>• Crater Picture cards (FSD? activity only)</li> <li>• Trays/Flour/cocoa powder/plasticine (FSD? activity only)</li> </ul>

