

# Geography Assessment Grid : Natural Resources : Year 5/6



Natural Resources																		
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>														
Geography																		
Lesson 1	Can children describe some natural resources and land uses in Britain?																	
	Can children explain what 'abundant' natural resources are?																	
	Can children discuss some problems associated with the use of natural resources which are not abundant?																	
Lesson 2	Do children understand that some natural resources are burned to produce electricity?																	
	Can children describe some problems associated with burning natural resources to produce electricity?																	
	Can children explain how, in simple terms, energy is produced, then distributed via the National Grid?																	
Lesson 3	Can children name some clean and renewable natural resources and describe how they are used to produce electricity?																	
	Do children know some advantages and disadvantages of renewable energy sources?																	
	Can children debate the pros and cons of renewables?																	
Lesson 4	Do children know of some major wood-producing countries?																	
	Can children describe some uses of wood and name some wood products?																	
	Can children give some reasons why some wood products are imported and exported?																	
Lesson 5	Can children explain how iron ore is extracted to produce steel?																	
	Can children describe the process of steel production, from ore extraction to its final uses?																	
	Can children use a variety of methods to present their findings about the ways a natural resource is used and traded?																	
Lesson 6	Do children know the principal natural resources used in the production of glass and concrete?																	
	Do children understand that these natural resources are found in abundance around the world?																	
	Can children explain some of the benefits and drawbacks of exploiting natural resources?																	
Lesson 7	Can children distinguish between uses of natural resources, e.g. food, energy, construction or manufacturing?																	
	Can children present their ideas about natural resources in an organised, meaningful way?																	
	Can children ask questions to extend their learning about natural resources?																	