

My World and Me : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out where the UK, the equator and the poles are on a world map.	Children will identify the seven continents and five oceans of the world on a world map. They will locate the UK on a world map and find out about the equator and the poles. They will start to identify that countries near the equator are hot countries and those by the poles are cold countries.	<ul style="list-style-type: none"> Can the children identify the seven continents and the five oceans? Can the children locate the UK on a world map? Can the children say where they would find hot countries and cold countries on a map? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Domino Cards (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 2	To compare the land features and climate of the UK and Ecuador.	Children will use a world map to identify the location of the UK and Ecuador. They will use photos to help them identify a variety of physical features and compare examples of these features in Ecuador and the UK.	<ul style="list-style-type: none"> Can the children identify the seven continents and the five oceans? Can the children locate the UK on a world map? Can the children name a variety of land features? 	<ul style="list-style-type: none"> Slides Worksheet 2A Picture Cards A/B/C/D/E/F/G/H Word Bank A/B Fact Cards (FSD? activity only)
Lesson 3	To compare the capital cities of the UK and Ecuador.	Children will identify Quito as the capital of Ecuador and London as the capital of the UK. They will explore ways in which the two cities are similar to and different from each other in terms of buildings, jobs, schools, food and more.	<ul style="list-style-type: none"> Can the children locate the UK and Ecuador on a world map? Can the children say how Quito and London are similar? Can the children say how Quito and London are different? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Fact Sheet Fact Cards (FSD? activity only)
Lesson 4	To find out where different animals live in the world.	Children will recap where the equator and poles are on a globe and world map. They will explore a variety of wild animals and identify where in the world they live and whether they are found in a hot or a cold climate.	<ul style="list-style-type: none"> Can the children locate the UK, poles and equator on a world map? Can the children say which animals they would expect to find in a hot climate? Can the children say which animals they would expect to find in a cold climate? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D Picture Cards Fact Sheet (FSD? activity only)
Lesson 5	To identify physical and human features in aerial photos.	Children will identify a variety of geographical features, such as cliffs, valleys, mountains, rivers and lakes. They will use aerial photos of different cities around the world to identify geographical features and landmarks.	<ul style="list-style-type: none"> Can the children name and recognise some geographical physical features in the aerial photos? Can the children name and recognise some geographical human features in the aerial photos? Can the children recognise landmarks in aerial photos? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Word Bank A/B Aerial Photo (FSD? activity only)
Lesson 6	To create a map with a key.	Children will recap the features of maps and identify the importance of using a key. They are then challenged to create a map of their own to show their journey to school or to show a given journey.	<ul style="list-style-type: none"> Can the children draw their own maps? Can the children use a map key? Can the children navigate around a map? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Route Sheet (FSD? activity only)