

PSHE Assessment Grid : My Diverse Community : Year 3



<h2 style="margin: 0;">My Diverse Community</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Term:</div> </div>											
PSHE											
Lesson 1	Do children understand the terms 'community' and 'diversity'?										
	Can children recognise similarities and differences between themselves and others, personally and culturally?										
	Can children identify and describe some of the benefits of living in a diverse community?										
Lesson 2	Can children identify characteristics that make a community healthy and strong?										
	Can children identify a range of ways to contribute positively to our communities?										
	Do children understand the difference between equality and equity?										
Lesson 3	Do children understand what discrimination is and what it can look like?										
	Can children identify discrimination across a range of contexts?										
	Do children have some tools, e.g. scripts, to respond to discrimination?										
Lesson 4	Do children understand the terms 'conflict' and 'resolution'?										
	Can children identify some of the skills needed to resolve conflicts?										
	Can children work together to negotiate and make a decision?										
Lesson 5	Do children understand the terms 'Government' and 'Democracy'?										
	Can children describe the role of MPs and the House of Commons?										
	Can children apply the conventions of debate, e.g. turn-taking, respectful language, sharing information?										