

My Body : Science : Year 1

| | Learning Objective | Overview | Assessment Questions | Resources |
|-----------------|--|--|--|---|
| Lesson 1 | To be able to identify, name and label body parts. | Children will identify and name several body parts and identify their location on their own bodies. They will then label and/or draw diagrams. | <ul style="list-style-type: none"> • Can children identify various body parts? • Can children name various body parts? • Can children label various body parts? | <ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Body Parts Cards (FSD? activity only) |
| Lesson 2 | To explore what parts of our bodies we use for different activities. | Children will consider which parts of their body are used during a variety of different activities. They will then describe how body parts are used, or how they move. | <ul style="list-style-type: none"> • Can children name various body parts? • Can children identify where various body parts are? • Can children describe which body parts are used for different activities? | <ul style="list-style-type: none"> • Slides • Worksheet 2A/2B • Activity Cards • Challenge Cards (FSD? activity only) |
| Lesson 3 | To find out about the five senses, in particular the sense of sight. | Children will consider why sight is an important sense, and conduct tasks where they will have to use their own sense of sight. | <ul style="list-style-type: none"> • Do children know what the five senses are? • Do children know that eyes are used for seeing things? • Can children use their eyes to look carefully at pictures and objects? | <ul style="list-style-type: none"> • Slides • Worksheet 3A/3A SOLUTION/3B/3C • Picture Card A/B • Colour Sheets (FSD? activity only) |
| Lesson 4 | To explore the sense of touch. | Children will consider that their whole bodies can sense touch, but that we mostly use our hands to feel things. They will then feel and describe a variety of objects. | <ul style="list-style-type: none"> • Can children name the five senses? • Do children know that our whole bodies can use the sense of touch? • Can children describe how a variety objects feel using appropriate vocabulary? | <ul style="list-style-type: none"> • Slides • Worksheet 4A/4B • Word Mat • Variety of objects to feel |
| Lesson 5 | To explore the sense of smell. | Children will consider what our sense of smell is used for and, optionally, conduct a smell investigation. | <ul style="list-style-type: none"> • Do children know what the five senses are? • Do children know that the nose is used for the sense of smell? • Can children identify use their noses to identify smells? | <ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C/5D • Question Sheet • Fact Cards • Plastic pots (FSD? activity only) • Variety of objects to smell (FSD? activity only) • Tin foil and elastic bands (FSD? activity only) |
| Lesson 6 | To explore the sense of taste. | Children will think about the different tastes of foods and use a range of vocabulary to describe taste. They may either sort and describe given images of foods, or conduct a taste investigation. | <ul style="list-style-type: none"> • Do children know that we use our mouths to taste things? • Can children use appropriate vocabulary to describe different flavours? • Can children express preferences about foods they like and dislike? | <ul style="list-style-type: none"> • Slide • Worksheet 6A/6B/6C • Picture Cards • Fruit Cards (FSD? activity only) • Variety of fruits to taste (FSD? activity only) |
| Lesson 7 | To explore the sense of sound. | Children will explore ways in which we use our sense of sound. They may then either produce information text to show what they have learned during this, and previous lessons, or conduct a sound investigation. | <ul style="list-style-type: none"> • Can children name the five senses? • Can children identify which part of the body each sense uses? • Can children listen carefully to sounds to identify them? | <ul style="list-style-type: none"> • Slides • Worksheet 7A/7B/7C/7D • Flap Templates • Digital recorder (FSD? activity only) • End of Unit Quiz Sheet |