

# Money Containers : DT : Year 4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore a range of money containers and examine their features.	Children will study, describe and compare a variety of different money containers. They may then either examine some money containers – drawing and labelling them, or answer questions about a variety of money containers.	<ul style="list-style-type: none"> <li>Do children know that money containers are designed for different purposes and users?</li> <li>Can children identify features common to all money containers?</li> <li>Can children draw, label and evaluate different money containers?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Money containers (purses, wallets, belt bags, etc.)</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards (FSD? activity only)</li> <li>Questions Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To learn how to sew using a range of different stitches.	Children will identify ways in which money containers have been joined by sewing, then either practise joining scrap material by hand sewing, or practising decorative hand sewing techniques.	<ul style="list-style-type: none"> <li>Do children know that money containers are designed for different purposes and users?</li> <li>Can children identify features common to all money containers?</li> <li>Can children draw, label and evaluate different money containers?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Needles and pins</li> <li>Thread</li> <li>Small pieces of fabric</li> <li>Scissors</li> <li>Embroidery Alphabet A/B/C/D (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To gather ideas for designing a money container.	Children will begin to develop ideas for making a money container, either by cutting, folding and joining paper to explore ideas, or constructing model containers using given templates.	<ul style="list-style-type: none"> <li>Do children understand that modelling can be used to try out different ideas?</li> <li>Can children make a template including a seam allowance?</li> <li>Can children mark out measurements accurately?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Newspaper</li> <li>Pins</li> <li>Money Container Templates (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to design a money container.	Children will draw and annotate designs for money containers for an 'audience' of their choosing. Alternatively, they may design a money container for a given audience and/or purpose.	<ul style="list-style-type: none"> <li>Can children write a simple specification for their design based on the intended user?</li> <li>Can children produce a detailed design for their money container?</li> <li>Can children explain how they will create their money container?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Templates from lesson 3</li> <li>Worksheet 4A/4B</li> <li>Design Request Cards (FSD? activity only)</li> <li>Design Brief Sheet (FSD? activity only)</li> <li>A3 paper (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to make a money container using textiles.	Children will, based on previously completed designs, make money containers using hand sewing techniques.	<ul style="list-style-type: none"> <li>Can children follow their design to create a money container?</li> <li>Can children use accuracy and control when working with textiles?</li> <li>Can children use finishing techniques to make their money container aesthetically pleasing?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Designs from lesson 4</li> <li>Needles and pins</li> <li>Thread</li> <li>Fabric</li> <li>Fasteners (e.g. buttons, zips, Velcro etc)</li> <li>Items for decorations (e.g. sequins, ribbon etc)</li> </ul>
<b>Lesson 6</b>	To be able to evaluate a finished product.	Children will show and evaluate their finished money containers, either individually or in small groups.	<ul style="list-style-type: none"> <li>Can children evaluate their own finished products?</li> <li>Can children evaluate the work of others?</li> <li>Can children suggest ways in which they could improve their work?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B</li> <li>Play coins and notes</li> </ul>