

DT Assessment Grid : Money Containers : Year 4

Money Containers																																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																															
DT																																			
Lesson 1	Do children know that money containers are designed for different purposes and users?																																		
	Can children identify features common to all money containers?																																		
	Can children draw, label and evaluate different money containers?																																		
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	Can children identify features common to all money containers?																																		
	Can children draw, label and evaluate different money containers?																																		
Lesson 3	Do children understand that modelling can be used to try out different ideas?																																		
	Can children make a template including a seam allowance?																																		
	Can children mark out measurements accurately?																																		
Lesson 4	Can children write a simple specification for their design based on the intended user?																																		
	Can children produce a detailed design for their money container?																																		
	Can children explain how they will create their money container?																																		
Lesson 5	Can children follow their design to create a money container?																																		
	Can children use accuracy and control when working with textiles?																																		
	Can children use finishing techniques to make their money container aesthetically pleasing?																																		
Lesson 6	Can children evaluate their own finished products?																																		
	Can children evaluate the work of others?																																		
	Can children suggest ways in which they could improve their work?																																		