

Mary Seacole Assessment Grid : History : Year 2

Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>																				
History																				
Lesson 1	Can children explain who Mary Seacole was and why she is remembered?																			
	Can children identify some key facts about Mary Seacole's life?																			
	Do children understand that we know about the life of Mary Seacole from different sources?																			
Lesson 2	Can children explain what chronological order means?																			
	Can children put events in chronological order?																			
	Can children infer how Mary Seacole's early experiences may have influenced the choices she made in her later life?																			
Lesson 3	Do children know what racism is?																			
	Can children ask and answer questions about Mary Seacole's experience of racism, using information from sources to support their ideas?																			
	Can children suggest how the racism Mary Seacole experienced made her feel?																			
Lesson 4	Can children describe what cholera is?																			
	Can children describe what Mary Seacole did during the Kingston cholera epidemic and suggest the impact of her work on others?																			
	Can children describe the similarities and differences between how cholera was treated in Victorian Britain with how it is treated today?																			
Lesson 5	Can children describe some of the reasons why Mary Seacole's journey to Crimea was difficult (e.g. racism, money, transport, conditions of battlefield, suffering soldiers)?																			
	Can children use relevant information to show they understand the difficulties Mary Seacole faced on her journey to Crimea (while writing in role)?																			
	Can children compare and contrast the transport available to Mary Seacole with transport available today?																			
Lesson 6	Can children describe what the British Hotel was?																			
	Can children describe the work Mary Seacole did in Crimea and the impact it had?																			
	Can children identify similarities and differences in the work of Florence Nightingale and Mary Seacole during the Crimean War?																			
Lesson 7	Can children recall key events in Mary Seacole's life?																			
	Can children describe the key achievements of Mary Seacole's work?																			
	Can children explain why Mary Seacole should still be remembered today?																			