



M	aking Fire E	ngines									
Gı	oup:	Year:		Term:							
		DT									
n 1	Can children name the ma	ain features of a fire engir	e?								
Lesson	Can children describe the	functions of various parts	of a fire e	ngine?							
Le	Can children label the mai	in features of a fire engin	?								
7	Do children know what wh	neels, axles and chassis a	∍?								
	,		of attachin	ng wheels to axles?							
Lesson	Can children experiment with a range of materials and techniques to combinand chassis?										
က	Can children identify difference engine?	create the body of a fire									
Lesson	Can children explore ways	n children explore ways of making different parts of a fire engine, such as the lad	engine, such as the ladder?								
Les	Can children explore ways of making different parts of a fire engine, such as the ladder Can children make decisions about appropriate materials and tools to use for different tasks? Can children design a fire engine to include wheels, axles, chassis and bodies?		l tools to use for different								
4	Can children design a fire	n children make decisions about appropriate mater cs? n children design a fire engine to include wheels, a		assis and bodies?							
Lesson	Can children describe which materials and tools they will Can children discuss their designs and say what they think		y will need	d to make their fire engines?							
Fe	Can children describe which materials and tools they will r Can children discuss their designs and say what they think Can children follow a design to create a fire engine?		y think and	d feel about them?			I				
			?				Ī				
Lesson 5	Can children use a variety of materials and tools safely an engine?		ely and eff	fectively to create a fire							
Le	Can children identify ways accordingly?	s in which they could imp	ove their p	products and amend							
n 6	Can children evaluate a fir	nished product by identify	ing what t	they did well?							
Lesson	Can children evaluate a finished product by identifying wh Can children evaluate a finished product by identifying wh		ing what c	could be improved?							
Le	Can children identify ways in which they could improve their work in the future?										

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