



Making African Instruments							
Group: Year: Term:							
DT							
Lesson 1	Can children name a variety of traditional African musical instruments?						
	Can children investigate and analyse a range of African instruments?						
	Can children present information about African instruments in a clear and detailed way?						
Lesson 2	Can children identify suitable materials to make the keys of a kalimba?						
	Are children able to generate success criteria based on previous research and observations?						
	Can children identify how a kalimba makes sound and how the pitch is changed?						
Lesson 3	Can children follow a design to create a kalimba?						
	Are children able to select appropriate materials and tools to create a kalimba?						
	Are children able to offer suggestions and alternatives when faced with a challenge when making a kalimba?						
Lesson 4	Can children describe what a percussion instrument is and how it is played?						
	Are children able to identify areas in which a design will need to be strengthened or reinforced?						
	Are children able to suggest different methods to strengthen or reinforce their designs?						
Lesson 5	Can children use existing examples of percussion instruments to draw inspiration?						
	Are children able to follow their designs to make a functional instrument?						
	Can children create an effective overall decoration for their African-inspired instrument?			_			
Lesson 6	Can children evaluate a performance based on the functionality of the instruments?	<b>a</b>					
	Can children evaluate their overall end product?						
	Can children consider the views of other when evaluating their product?						

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