

Lost in the Rainforest Non-chronological Reports																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
English																				
Lesson 1	Do children know what a non-chronological report is?																			
	Can they list the features of a non-chronological report?																			
	Can they identify these features within given non-chronological reports?																			
Lesson 2	Can children recall the main features of a non-chronological report?																			
	Can children share, discuss and record their ideas for a newly discovered animal?																			
	Can children generate appropriate notes for a non-chronological report?																			
Lesson 3	Can children use their notes to create a plan for a non-chronological report?																			
	Can children group related material into paragraphs?																			
	With the reader in mind, can children decide on the most appropriate order for the paragraphs to be written in?																			
Lesson 4	Can children list and define the features needed to be included when writing paragraphs for a report?																			
	Do children understand the importance of thinking carefully about the order of information within sentences?																			
	Can children write a first draft of the paragraphs for their report?																			
Lesson 5	Do children understand why it is important to edit their work?																			
	Can children make suggestions on how their writing could be edited?																			
	Can children edit their work and explain their reasoning for any changes they make?																			
Lesson 6	Do children understand the importance of layout for a non-chronological report?																			
	Can children organise the different sections of their non-chronological report in the most informative way for the reader?																			
	Can children present their non-chronological report in a visually pleasing way for the reader?																			