

Science Assessment Grid : Living in Habitats : Year 2

<h2 style="margin: 0;">Living in Habitats</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
Science											
Lesson 1	Can children identify living things?										
	Can children identify living things that have died?										
	Can children identify things that have never been alive?										
Lesson 2	Do children know what a habitat is?										
	Do children know that animals and plants need to live in habitats they are suited to?										
	Can children match animals and plants to suitable habitats?										
Lesson 3	Can children identify some animals in a seaside habitat?										
	Can children identify some plants in a seaside habitat?										
	Do children recognise how animals and plants in a seaside habitat are linked together?										
Lesson 4	Can children name some different types of habitats?										
	Can children describe different types of habitats?										
	Can children compare habitats and the animals and plants that live in them?										
Lesson 5	Do children know what a micro-habitat is?										
	Can children name some micro-habitats?										
	Can children identify and describe some of the animals that live in micro-habitats?										
Lesson 6	Do children know that animals and plants in a habitat are dependent on each other for food?										
	Can children construct a simple food chain?										
	Can children construct food chains that include humans?										