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Living in Environments								
Group: Year: Term:								
Science								
Lesson 1	Do children know what a habitat is?							
	Can children identify a variety of habitats?							
	Do children know that animals live in habitats that are suited to their needs?							
Lesson 2	Can children identify similarities and differences between similar organisms?							
	Can children group animals and explain the criteria that has been used to sort them?							
	Can children make careful observations to identify the characteristics of different organisms?							
Lesson 3	Do children know that animals can be categorised into broad groups according to their characteristics?							
	Can children use a classification key to help them identify which group an animal belongs to?							
	Can children identify a variety of animals that are vertebrates, invertebrates, mammals, amphibians, insects, reptiles, fish and birds?							
Lesson 4	Can children use a classification key to identify unfamiliar animals?							
	Can children use close observations to identify an animal's characteristics?							
	Can children create their own classification keys to help id <mark>enti</mark> fy an animal?							
Lesson 5	Can children g <mark>roup a</mark> variety of plants ac <mark>cord</mark> ing to their c <mark>hara</mark> cteri <mark>s</mark> tics?							
	Can children use a classification key to identify plants?							
	Can children use other sources to help them identify a variety of local plants?							
Lesson 6	Do children know how one change in a habitat can affect all the organisms within that environment?		a .					
	Can children list positive ways in which humans can impact the environment?							
	Can children list negative ways in which humans can impact the environment?							

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