

# Linking Local Wildlife : ESR : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore the variety of plants and animals found in the local area.	Children will be shown pictures of a variety of animals. They have to decide whether or not they would find these animals in their local area. They will go on to consider a variety of habitats before exploring their local area to see what different plants and animals they can spot. Alternatively, they can sort the plants and animals that a fictional character found on their own hunt around the local area.	<ul style="list-style-type: none"> <li>Do children understand that plants and animals around the world live in different habitats?</li> <li>Can children suggest and identify plants and animals that can be found in the local area?</li> <li>Do children know that any one habitat will have lots of different types of plants and animals?</li> </ul>	<p>Slides</p> <p>Hunt Sheet 1A/1B/1C</p> <p>Magnifying glasses (optional)</p> <p>Result Cards (FSD? activity only)</p>
<b>Lesson 2</b>	To explore how plants and animals are linked.	Children will start to understand that plants and animals are linked and all depend on each other for survival. They will look at some examples of specific plants and animals that are interdependent and make simple links between familiar plants and animals.	<ul style="list-style-type: none"> <li>Do children know that animals and plants depend on each other for survival?</li> <li>Do children know that taking away one organism from a habitat can have negative effects on the other organisms in the habitat?</li> <li>Can children suggest ways in which we can protect plants and animals in our local area?</li> </ul>	<p>Slides</p> <p>Worksheet 2A/2B/2C</p> <p>Apple Tree Web sheet</p> <p>Living Things Cards (FSD? activity only)</p> <p>Sentence Cards (FSD? activity only)</p>
<b>Lesson 3</b>	To be able to plan and create a bug hotel.	Children will establish that animals, just like humans, need a safe place to live. They will explore some reasons why animal habitats are destroyed or disturbed, then look at what bug hotels are and how they support the plants and animals in the local environment. Children will then design and make their own bug hotels.	<ul style="list-style-type: none"> <li>Can children give some reasons why animals may find themselves without a safe place to live?</li> <li>Do children know why it is important to help provide safe places for animals to live?</li> <li>Can children plan and make a suitable bug hotel?</li> </ul>	<p>Slides</p> <p>Worksheet 3A/3B</p> <p>Challenge Card</p> <p>Materials for making a bug hotel (e.g. tin cans, boxes, leaves, twigs, pine cones, etc.)</p> <p>Pallets and bricks (FSD? activity only)</p>