

# Life in the City : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To learn what a city is and identify some major capital cities around the world.	Children will explore what a city is and what makes a city a city. Children will learn that cities are important and are places where major decisions are made. Children will locate some major cities around the world.	<ul style="list-style-type: none"> <li>• Can children explain what makes a city a city?</li> <li>• Can children identify what you might see in some capital cities around the world?</li> <li>• Can children explain the difference between a city and a farm/country town?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Pictures Cards</li> <li>• Fact Cards</li> <li>• Folding Passport Book (for FSD? activity only)</li> <li>• Capital City Stamps (for FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore the features of a city.	Children will explore human and physical features found in cities. Children will use new vocabulary to locate and describe the physical and human features found in Vancouver.	<ul style="list-style-type: none"> <li>• Can children explain what a physical and a human feature is?</li> <li>• Can children recognise common physical and human features in a city?</li> <li>• Can children describe in detail the features you would find in a city?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Picture Cards</li> <li>• Famous City Picture Cards (for FSD? activity only)</li> <li>• Post Card Template (for FSD? activity only)</li> <li>• Word Bank (for FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the physical features of Edinburgh and Cape Town.	Children will look closely at the physical features of Edinburgh and Cape Town. Children will use language to describe and compare the physical features of two different cities.	<ul style="list-style-type: none"> <li>• Can children compare two cities?</li> <li>• Can children list and describe features found in a city?</li> <li>• Can children use correct vocabulary for physical features of cities.</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A</li> <li>• Question Card 3B/3C</li> <li>• Edinburgh and Cape Town Features</li> <li>• Travel Journal A and B (for FSD? activity only)</li> <li>• Venn Diagram (for FSD? activity only)</li> <li>• Word Cards (for FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore the human features of Edinburgh and Cape Town.	Children will look closely at the human features of Edinburgh and Cape Town. Children will use language to describe and compare the human features of two different cities.	<ul style="list-style-type: none"> <li>• Can children explain the difference between a physical and human feature?</li> <li>• Can children explain what human features you will find in particular cities?</li> <li>• Can children explain that human features are developed according to the physical environment?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 4A/4B/4C</li> <li>• Memory Picture Cards (for FSD? activity only)</li> <li>• Memory Word Cards (for FSD? activity only)</li> <li>• Symbol Drawing Sheet (for FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore symbols and patterns used to create maps.	Children will explore what a bird's eye view is and describe maps from this perspective. Children will explore how to use symbols to represent objects in a bird's eye view map.	<ul style="list-style-type: none"> <li>• Can children explain what an aerial map is?</li> <li>• Can children use symbols and keys to create a map?</li> <li>• Can children recognise human and physical features on maps?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 5A/5B/5C</li> <li>• City Map</li> <li>• Worksheet 5C Key</li> <li>• Simon's City Map (for FSD? activity only)</li> <li>• Simon's City Tourist Cards (for FSD? activity only)</li> <li>• Travel Journal (for FSD? activity only)</li> </ul>